Leveling-Up Learning: Gamifying the Buyer Journey for Business Students

Description

A highly interactive, gamification-driven approach to teaching the buyer journey to business students. This novel method engages students through role-play and scenario-based challenges, simulating real-world decision-making processes. By integrating game play, students gain deeper insights into buyer personas, decision triggers, and touchpoints, fostering critical thinking and improving retention. Observers will learn how this strategy enhances participation and prepares students for customer-focused business environments. They will also be given an opportunity to experience the process first-hand.





Matt Schiering...Dominican University New York



My Educational Foundation





My Professional Pathway







My Passions







Marketing is...Making Meaningful Connections

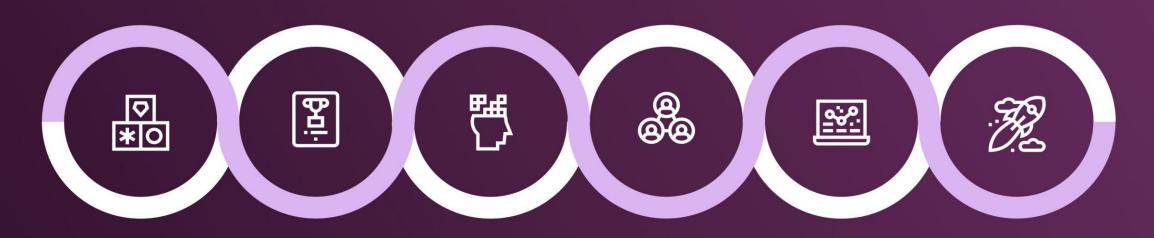


- Get Up
- Get a Marker
- Meet People
- ONE PERSON Signs Their Name to ONE Square
- You Need at Least 4 or 5 DIFFERENT NAMES to WIN
- First to Complete a Row (Up/Down or Diagonal) WINS!

В	I	Ν	G	0
Plays an instrument	Likes to wake up early	Has been to another country	Has a birthday in June	Has had a surgery
Is an only child	Went to the beach this summer	Plays a sport	Is afraid of spiders	Has lived in another state
Enjoys cooking	Likes pizza	Free!	Has a dog	Likes the same music as you
Likes to read	Has ridden a horse	Has 3 or more siblings	Doesn't have social media	Has been to a concert
Has flown on a plane	Has a job	Plays video games	Has a cat	Has made a YouTube video
DOMINICAN UNIVERSITY NEW YORK				



Gamification in education



Engagement through play

Motivation and rewards

Problem-solving skills

Fostering collaboration

Tracking progress and growth

Setting and achieving goals

"Integrating elements of gamification in education taps into the intrinsic motivations and competitive instincts of students, making the educational journey both enjoyable and compelling."

lingio



A 2012 study proved that intrinsic motives affect staff engagement three times more than extrinsic motives, which use rewards or incentives as motivation



of Gamification in Education





Designing a learner-centric experience

By tailoring the educational activity(ies) to meet each person's diverse needs, interests, and abilities, we ensure that learning becomes a personal journey, where challenges, rewards, and feedback are customized to enhance engagement and efficacy. By putting students at the heart of the learning process, respecting their individual learning styles, we foster a deeper understanding and sustained interest in the subject matter!



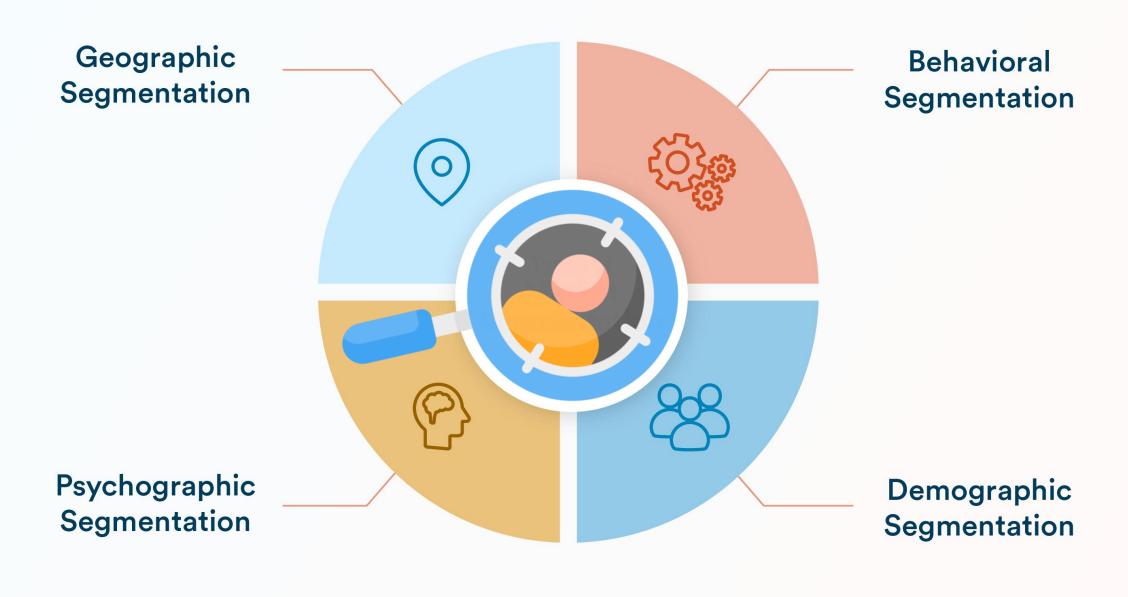
3Concepts 3ConeGoal

Experiential O3 Content

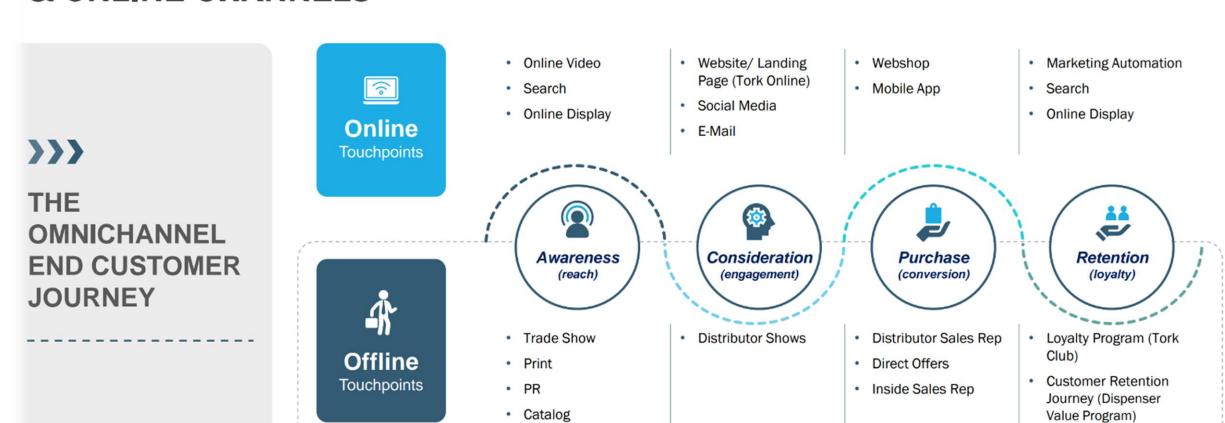
01 Target Audience

02 OmniChannel

TARGET AUDIENCE



OMNI-CHANNEL COMES TO LIFE VIA THE INTERSECTION OF THE OFFLINE & ONLINE CHANNELS



What makes an experience... "an experience"?

Different / memorable.

Really good Really bad



LEVEL ON

Narrative Elements

copy, story, script, text, data, etc.

LEVEL TWO

Visual Elements

images, graphics, photos, videos, etc.

LEVEL THREE

Integrated Elements

forms, maps, chat, embedded content/apps, etc.

LEVEL FOUR

Interactive Elements

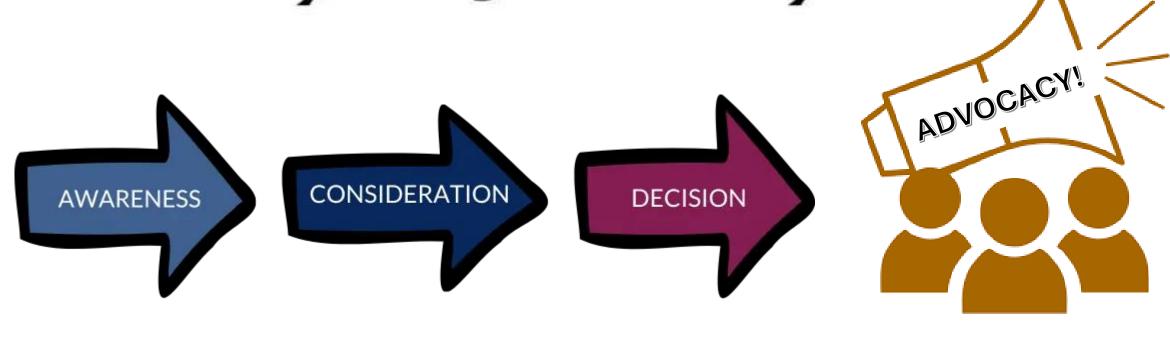
click, touch, hover based actions (gameification, choose your own adventure, customization, deeper-dive, surprise & delight, etc.), customized, OR open content paths possible

LEVEL FIVE

Immersive Elements

Triggered actions/animations (timed, on show, on click, on scroll), sound, content effects (i.e. parallax, mouse tracking), content depth: dynamic layers vs. flat

The Buyer Journey



Designing a learner-centric experience

By tailoring the educational activity(ies) to meet each person's diverse needs, interests, and abilities, we ensure that learning becomes a personal journey





Pitch, Hitch or Ditch™ (Classroom Edition)



Pitch, Hitch or Ditch™ is an educational role-playing game for students enrolled in Marketing, Entrepreneurship, or Communications curricula.

Goal: Become comfortable developing and presenting ideas intended to attract and 'close' new customers of varying types for a wide range of products and services.

Included: Each game set includes 4 sets (16 cards) of Buyer Journey Cards (labeled as Awareness, Consideration, Purchase, and Advocacy); one set of (50) Buyer Persona cards, and one set of (50) Product cards. Optional: One 3-minute timer may be included. If missing, use a cell phone to track time.

Object: Collect all four *Buyer Journey* cards, in order, before your competitors (opponents) to 'win' the game.

How to Begin: After determining the players or 'team-ups,' each of these selects one PRODUCT and one BUYER PERSONA card from the decks provided. Each player or team has 3-5 minutes (judge's discretion) to craft a pitch/story explaining how you will make the selected Buyer Persona AWARE of the PRODUCT you selected.

Hints: Players/Teams should consider developing and sharing back ideas related to the 4Ps of Marketing (place, price, packaging, promotion), focusing on platforms and creative ways to attract the attention of the Buyer Persona selected.

Note (Classroom Edition): Gamification of the Buyer Journey works best when an instructor and/or teaching assistant(s) serve as the 'judge' for individual player or team pitches. After each player/team has developed their respective pitches, they take turns revealing their Buyer Persona and Product cards, sharing how they intend to make the selected Persona AWARE of the Product. We recommend giving each player/team a maximum of sixty seconds to pitch their proposal. No ideas are off limits. Pairings of Product and Persona are random so that marketing ideas can be wildly novel.

Next: After each pitch, the designated judge announces whether the pitching team has earned a **Hitch** (positive outcome) or a **Ditch** (negative outcome). If the judge votes 'HITCH,' the pitching team wins their first card: **AWARENESS**, and will prepare a new pitch for the **CONSIDERATION** card in the next round, which begins after all player/teams have pitched once. If the judge votes 'DITCH,' the pitch team continues to fine tune their presentation in the next round in an effort to earn the AWARENESS card. **In the event that a player/team has two consecutive failed attempts in trying to earn their AWARENESS card, they may draw a new Persona AND/OR Product card and begin anew.

Pitch, Hitch or Ditch™ (Classroom Edition)

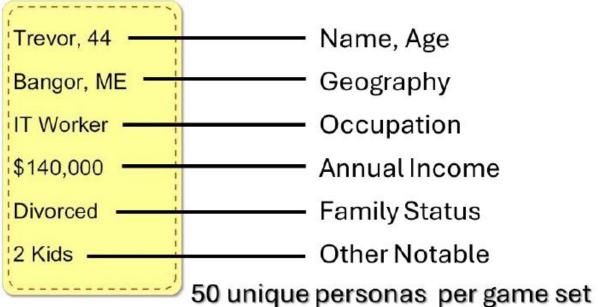
Buyer Journey Cards:





Earn all (4) before your competitors to win!

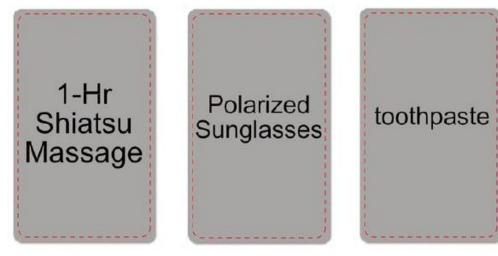
Buyer Persona Cards: BUYER



Product Cards:

PERSONA





50 unique products/services per game set



Hey! We played the game today in both sections of my social media marketing class and they loved it! They really enjoyed crafting the "stories" to tell about the buyer's journey & they were pretty creative.

They wanted to play again so I'd say it was a success!! They thought the info on the persona cards were good and they liked that some products were specific and some were more ordinary.

I actually changed my lesson on customer journey mapping so they'd be better equipped to play and I think that not only helped them for the game but for the process as well. They usually have a hard time understanding that concept so that was super helpful to me as a teacher and I probably wouldn't have sought to make that change had we not played this game!



Professor, that game was awesome! I wasn't totally engaged in the earlier part of the lesson bc I tend to glaze over with PowerPoint slides, but the group activity with the cards was super helpful- and competitive! I was cracking up the way some of the teams were insisting they earned a card while the rest of the class was telling them to sit back down lol. I'm not sure I'd ever want to be the judge though! I hope we play it again soon. Did you really invent it?

- Kristen Mena, Senior

Capstone



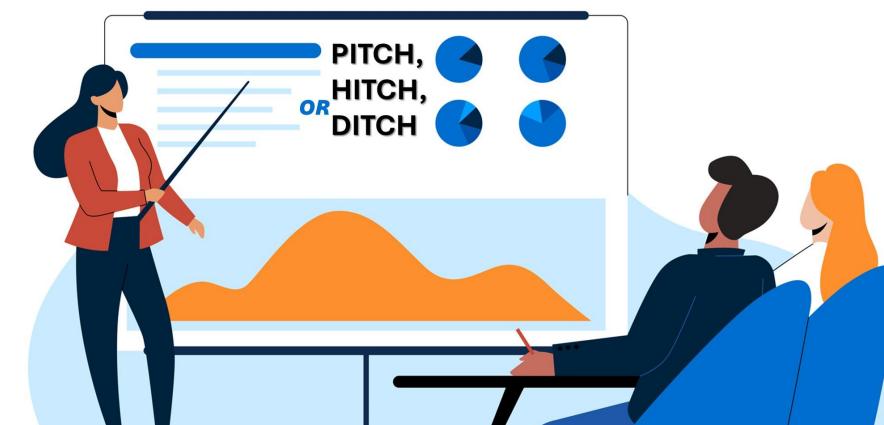
















@DUNY_BIZ

THANKYOU