

How to Train your Robot Teaching Assistant: Using Generative Artificial Intelligence (GenAI) to assist in teaching, creating in class activities and performing administrative tasks

Michael Fields

Eastern Oregon University

Associate Professor of Business Management

MBA Program Chair

A long list of other things I do

mkfields@eou.edu

X: michaelkfields

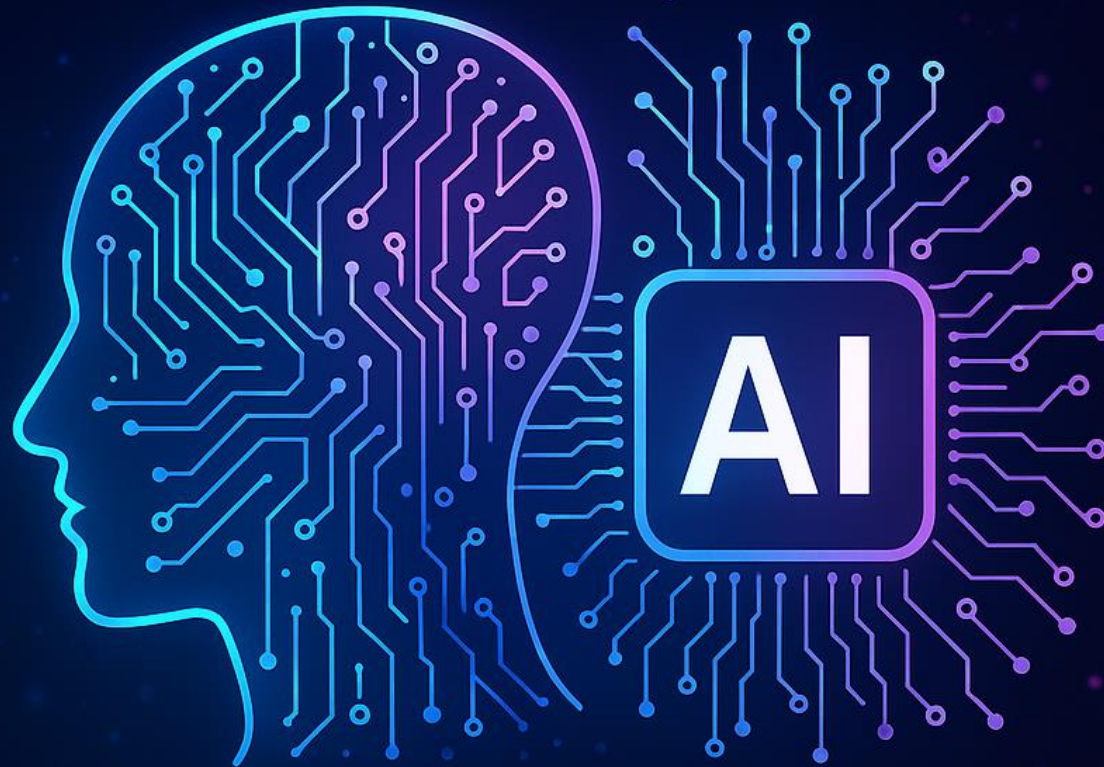
Survey

- How many of you are pressed for time to get quality work completed?
- How many of you use Gen AI or other tools to automate your work?
- How many of you encourage students to use Gen AI?

Introduction to Generative AI (GenAI)

- Definition: AI models that generate text, images, code, etc.
- Tools: ChatGPT, Claude, Gemini, MidJourney, DALL·E, GitHub, Copilot, Deep Seek, and more
- Impact: Research assistance, content creation, student engagement
- Use as TA: Automating tasks, enhancing learning experiences

GENERATIVE
ARTIFICIAL INTELLIGENCE



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Higher Education's Response

- Ethical Debates: AI and plagiarism, bias in AI responses
- Policy & Licensing: University guidelines, AI-integrated coursework
- Key Challenges: Balancing policy with innovation, maintaining academic integrity
- Role of Business Educators: Preparing students for AI-driven workplaces

Using GenAI as a Teaching Assistant

- Enhancing Classroom Engagement: Creating activities, case studies, discussion prompts
- Streamlining Administrative Tasks: Writing recommendation letters, summarizing chapters, generating notes

Training Your Robot TA

- Reducing Hallucinations: Fact-checking, using reliable data sources
- Customization: Integrating instructor's voice, fine-tuning chatbot responses
- Drill Down: Teaching AI to refine and contextualize responses

Prompt Engineering for 'Your' Chatbot

- Modifying AI Viewpoints: Adjusting tone and focus
- Sample Prompts: Effective questions for AI
- Live Chatbot Demo (if available)

These definitions should be both informed by the theories you explored and reflective of your own perspectives on how management and leadership function within an organization.

from the perspective of an associate professor of management with a PhD in global leadership, create an in-class activity that introduces students to organizational behavior for a 400 level college course.

Here's an engaging in-class activity for a 400-level college course on **Organizational Behavior (OB)**, designed from the perspective of an associate professor of management with a Ph.D. in global leadership.

Activity Title: *"The Anatomy of Organizational Behavior: An Interactive Exploration"*

Objective:

To introduce students to the core concepts of organizational behavior (OB) by engaging them in an interactive analysis of real-world organizational dynamics.



Ask anything



This activity blends theory with practice and encourages critical thinking, teamwork, and communication skills—all crucial for a senior-level OB course.

expand the scenarios in part 2

Here's an expanded version of the scenarios in Part 2, providing more depth and context for the group activity:

Scenario 1: Cultural Clashes in a Global Tech Startup

A rapidly growing tech startup has expanded its operations globally, with teams in the U.S., India, and Germany. While the company prides itself on innovation and collaboration, cultural differences have

Ask anything



Search



Reason



ChatGPT can make mistakes. Check important info.

create an in class activity for a 400 level college course on leadership for an overview of various leadership styles

In-Class Activity: Exploring Leadership Styles in Action

Objective:

To help students understand and compare various leadership styles by engaging in role-playing and group analysis.

Preparation:

1. Pre-Class Preparation:

Assign students to read about key leadership styles before class. Include:

- Transformational Leadership
- Transactional Leadership
- Servant Leadership
- Situational Leadership
- Autocratic Leadership
- Democratic Leadership
- Laissez-Faire Leadership



2. Role Cards:

Ask anything



styles in different contexts.

Rewrite this activity below for clarity and conciseness, and keep the locations and numbers the same.



Activity: Leadership Styles in Action

Objective:

Help students understand and compare leadership styles through role-playing and group analysis.

Preparation:

1. **Pre-Class Reading:** Assign students to read about the following leadership styles:

- Transformational
- Transactional
- Servant
- Situational
- Autocratic
- Democratic
- Laissez-Faire



2. **Role Cards:** Prepare cards with:

Ask anything



Search



Reason



Ethical and Practical Considerations

- Protecting Academic Integrity: Preventing AI misuse, addressing plagiarism concerns
- Policy Adaptation: Creating AI policies, evolving guidelines over time

Q&A and Discussion

- Open floor for questions
- Discussing key takeaways and audience perspectives



Connect Further

mkfields@eou.edu

X: michaelkfields