



INCORPORATING AI INTO THE STUDENT EXPERIENCE



A CATEGORICAL APPROACH TO IMPLEMENTING AI INITIATIVES

- What we teach (curriculum)
- How we teach (pedagogy)
- Support systems (services)
- Processes/Efficiency





WHAT WE TEACH (CURRICULUM) AND HOW WE TEACH (PEDAGOGY)

- Expecting AI use within the curriculum
- Deliverables/Assessments
- Modeled by faculty
- AI assistants for students
- Start small and scale





SUPPORT SYSTEMS AND PROCESSES

- Tutoring, Mental Health Support, Retention, Engagement
- Enrollment management, transcript evaluation
- Routine processes in HR, Financial Aid, Business Office



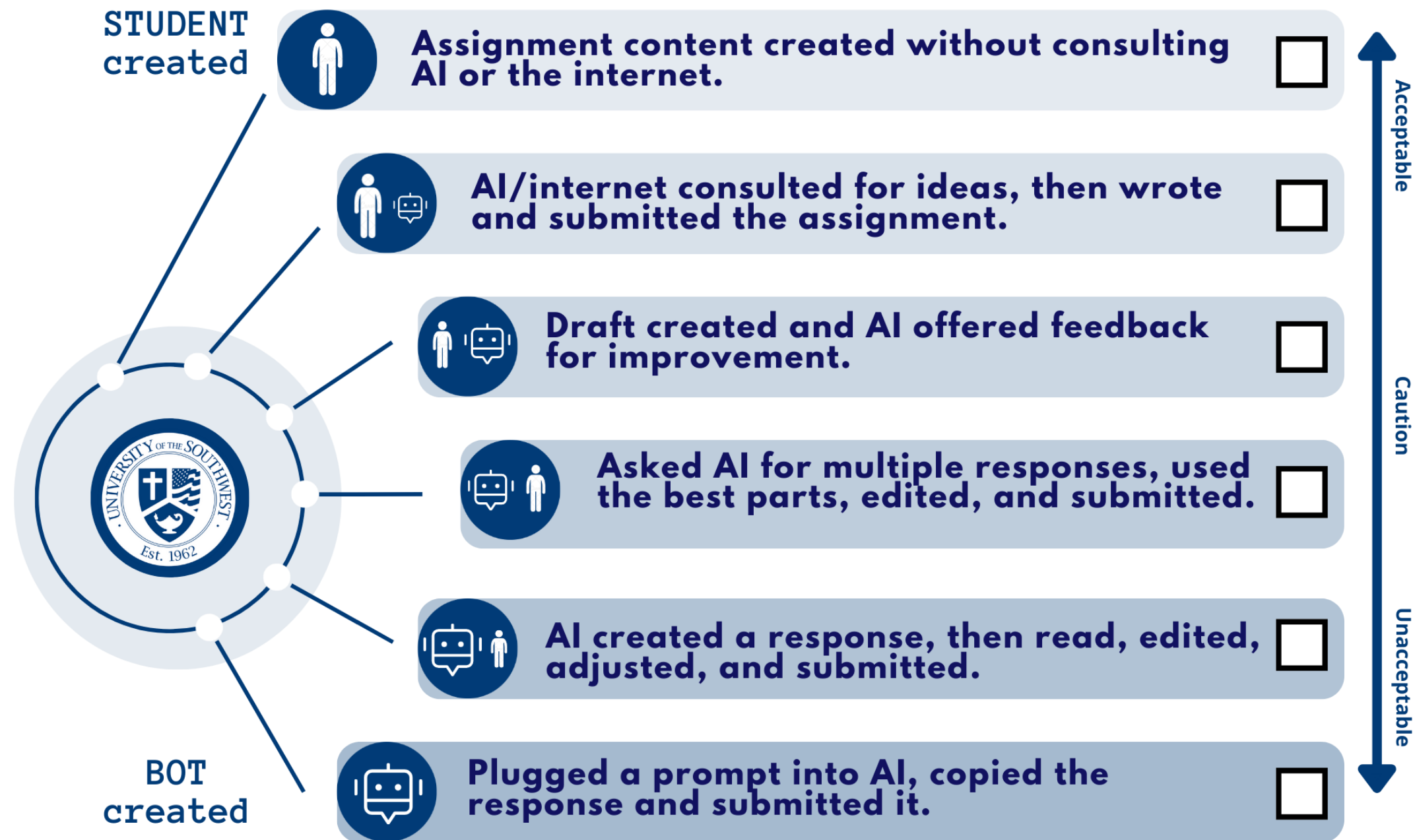


WHERE TO START?

- Identify the innovation champions.
- Determine the goals/metrics to measure your success.
- Pilot/test and measure everything.
- Leverage the success to make the case for expansion.
- Identify the next project and repeat.



ACCEPTABLE USE WITH AI



Adapted with permission from DiMicelli, C. W. (2024, August 21). Academic honesty and integrity with AI [Image attached] [Group post: Higher Ed discussions of AI writing & use]. Facebook.
<https://www.facebook.com/photo/?fbid=10234398866144098&set=g.632930835501841>

Q&A

