Logo

Description automatically generated

**Annual Conference and Assembly Meeting: April 13-16, 2020**

**Virtual**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Virtual Ballroom - GoToWebinar | | |  |
|  |  |  |  |  |
| All times are US Eastern Daylight Time | Virtual Meeting Room 1 - GoToMeeting | Virtual Meeting Room 2 - GoToMeeting | Virtual Meeting Room 3 - GoToMeeting | Exhibit Hall |
| **Tuesday, April 13,** |  |  |  |  |
| 12:00-2:00 | Virtual Welcome Reception – Ron Ruth | | |  |
| 2:15-5:00 | Deans Roundtable | BOD Meeting | Peregrine Users Group  2:00-4:00 |  |
|  |  |  |  |  |
| **Wednesday, April 14** |  |  |  |  |
| 11:00-11:30 | Annual Business Meeting | | |  |
| 11:45-1:00 | Keynote Session – Dr. Edgar Barron | | |  |
| 1:15-2:00  1 | Building open courses to foster certification and employability pathways - Paul S. Szwed | Leveraging Assessment to Improve Quality in Higher Education: Perspectives from the Field – Olin Oedekoven | Information session for new and prospective members, Ted Collins | Peregrine Global |
| 2:15-3:00  2 | Digital Badges: Using Internships to Practice 21st Century Skills Denise Holland, Justin Mason | Supporting Military Students in the Business Classroom - Todd Terry, Marjolijn van der Velde | Business Program Accreditation: The Board of Commissioner Perspective | Interpretive Simulations |
| 3:15-4:00  3 | Creating a Bridge of Understanding from Different Cultures of International Students - Hossein Noorian | Filling the workforce skills gap: Teaching essential soft skills - Shari Carpenter, Maureen Shelburn | IACBE Self-Study Plan - Ted Richardson, Lynn Werner | CapSource |
| 4:15-5:00  4 | Learn to Serve, Serve to Learn - Jenny Scott | Experiential Learning at Dean School of Business: From Yesterday’s Idea to Today’s Practice – Gerard Shaw | Impacts of Servant Leadership on Burnout Level of Nursing Staff: A Structural Equation Model - Jerry Chi and Grace Chi | IMA |
|  |  |  |  |  |
| **Thursday, April 15** |  |  |  |  |
| 11:00-12:00 | Plenary Session – Panel on Leadership | | |  |
| 12:15-1:00  5 | Technology Tools to Increase Student Engagement - Cathy A. Robb, Jervaise McDaniel | Assessing Soft Skill Learning Outcomes for an MBA Program Using a 360-degree Leadership Assessment Approach - Michał Pronobis, Olin O. Oedekoven | Compliance – Cecilia Livengood |  |
| 1:15-2:00  6 | Infusion of Liberal Learning into the Business Curriculum - Regina M. Riccioni, Wendy Hahn | Stretching the Boundaries of a Traditional Business Department: Integrating a Digital Communication Curriculum that Reflects Regional Employment Environment and Infuses Experiential Learning - Margaret Rakus | Outcomes Assessment Plan and Planning – IACBE Staff |  |
| 2:15-3:00  7 | Meeting the Needs of Students for Self-Directed Learning in Developing Workplace Readiness Skills: Applying a Learning Contract in a Management Internship Course - Wayne D. Sneath, Marjolijn van der Velde | Student-Alumni Mentorship and Networking Initiatives for Traditional Undergraduate Business Programs – John Miko | Characteristics of Sport Management Academic Offerings within IACBE Accredited Business Programs - Craig M. Crow, Anton Schulz, Jason E. Schutte |  |
| 3:15-5:00 | Virtual Banquet - Recognition Meeting | | |  |
|  |  |  |  |  |
| **Friday, April 16** |  |  |  |  |
| 11:15-12:00  8 | Teaching Finance in Liberal Arts Colleges: An Interdisciplinary Teaching Practice with Real-World Data Applications - Lufei Teng | Spanning Semesters to Build Student Success and Career Sustainability Skills Within and Outside the Classroom - Sharlene Buszka, Carol Bartlo | IACBE Guidelines for Faculty Qualifications and Credentials – IACBE Staff | BOC Meeting - Tentative |
| 12:15-1:00  9 | Using Authentic Material for Writing Activities in English for Business Purpose Class - Tawos Mohammadi | Student Success and Engagement: Understanding Online Business Education through Student Learning Outcomes - Antwon D. Woods | Paving the way for education amidst constraints and pandemic- A study of Uganda - Rashmi Tripathi |  |
| 1:15-2:00  10 | The HyFlex Learning Model; What it is, how it’s applied, and why it may be here to stay in the post-COVID world – Sharon Beaudry | How to master administrative leadership skills for non-leaders – Akram Elentably | Fostering Resiliency and Empowerment in Underprepared Graduate Students by Integrating Experiential Learning in Curricular and Co-Curricular Activities, Michele Paludi, Anna Zendell |  |
| 2:15-3:00  11 | Redefining Work/Life Balance during the COVID-19 pandemic for Deans, Program Chairs, Directors, and Faculty - Steve Custer, Rodger Minatra | An interactive Panel Presentation of Three offered virtually - Jill Winnington, Stacey Knapper, Ralph Hoffman | JABE Journal Editorial Board |  |
| 3:15-4:00  12 | Bridging the Gap Between Theory and the Real World – Bill Okrepkie |  |  |  |