

## Application for Candidacy Status

Institution			
Date			

International Accreditation Council for Business Education 11374 Strang Line Road Lenexa, Kansas 66215 USA



## **Application for Candidacy Status**

Pre	sident/CEO's Name:			
Ins	titution's Name:			
Ins	titution's Physical Address:			
	titution's Mailing Address different than physical address):			
City	y and State or Country:		ZIP/Postal Code:	
Tel	ephone (with country code if out	side of the United Sta	tes):	
			Email:	
	(with country code if side of the United States):		Website:	
			Private Nonprofit	
Dat	te of Submission of Application:			
2.	Do your institution's business p Yes No If yes, proceed with items 3-:	unit must first become rograms have enrolled 11 below.	e an Educational Member of the IACB	E.
3.		zational name of your	t eligible for candidacy at this time.  academic business unit (e.g., departn	nent, division,
	school, college, ilistitute, acade	iny, raculty of busifies	ع, حند.۱:	
<u>If t</u>	he information requested in item	s 4-7 has already beer	n provided and has not changed, pleas	se indicate "no change".
4.	Provide the following informati	on pertaining to the cl	hief academic officer of your institution	on:
	Name:			

Т	itle:						
Н	ighest Earned Degree:	Email:					
	elephone (with country code	Fax (with country code if					
if	outside of the United States):	outside of the United States):					
. Р	Provide the following information pertaining to the head of your academic business unit:						
N	ame:						
Т	itle:						
Н	ighest Earned Degree:	Email:					
Т	elephone (with country code if	Fax (with country code if					
0	utside of the United States):	outside of the United States):					
	our primary contact for the IACBE and who will vote on be						
N	ame:						
N T	itle:  ighest Earned Degree:						
T H	itle:	Email:  Fax (with country code if outside of the United States):					
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IACBE World Headquarters 11374 Strang Line Road Lenexa, Kansas 66215 USA

## **Application Supplement**

Please enclose the following information/materials with your application package:

- 1. Evidence that your parent institution has current institutional accreditation from an appropriate nationally-recognized institutional accrediting organization. Institutions located outside of the United States must provide evidence of equivalent recognized institutional accreditation from an appropriate organization in the relevant country or region, or approvals or authorizations to award degrees from an appropriate governing, legal, or similar body.
- 2. A copy of or link to the most recent catalogs, bulletins, or other materials that describe the institution's undergraduate and graduate degree programs.

	Website Address:	
3.	The mission statement of your academic business unit:1	
	Mission of (Name of Your Academic Business Unit)	

4. A listing of the business programs (including each major, concentration, or other name for a disciplinary component), and the locations at which they are offered, that the institution wishes to include in the candidacy review (add rows in the table as needed):

Programs Requested to be Included in Review	Locations Requested to be Included in Review

<sup>&</sup>lt;sup>1</sup> An 'academic business unit' is the principal organizational unit responsible for the administration of the business programs of the institution, whether that unit is a department, division, school, college, institute, academy, faculty of business or other organizational structure.

Programs Requested to be Included in Review	Locations Requested to be Included in Review

5. For each of the programs to be included in the accreditation review (including each major, concentration, or other name for a disciplinary component), a copy of an official student transcript, diploma supplement, or other official record of program completion that contains the official institutional degree/diploma designation or program name.

**Note**: Student names and other confidential information on these documents may be redacted.

- 6. For each of the programs to be included in the accreditation review (including each major, concentration, or other name for a disciplinary component),
  - an identification of the program's mode of delivery; this can be fully on-ground, hybrid delivery, or fully online,
  - a description of the curricular requirements for the program (i.e., a listing of the courses, subjects, etc.). If this information is found online, provide the URL address(es) for the location(s) on your website or the page numbers for the relevant documents,
  - the name of the academic unit that administers the program, and
  - the name and title of each program coordinator

	Delivery Mode			Description of Curricular Requirements				
Program	OnGround	Hybrid	On-line	Website Address	Page Numbers	Academic Unit Administering the Program	Program Coordinator (Name and Title)	

7. The total headcount enrollment of the institution as a whole:	count enrollment of the institution as a whole:
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- 8. For each of the programs to be included in the accreditation review (including each major, concentration, or other name for a disciplinary component),
  - the total enrollment by headcount in the program for each of the past three years and
  - the number of degrees conferred in the program for each of the past three years (add rows in the table as needed),

Program -		Enrollment		Number of Degrees Conferred		
	<b>Current Year</b>	<b>Current Year</b>	<b>Current Year</b>	Last Year	Last Year	Last Year
Totals						

**Note**: In the totals for each of the years identified in the table, please do not double-count students who are pursuing or pursued multiple programs, e.g., students who pursued both a finance program and a marketing program. In other words, the figures should simply be headcount enrollments regardless of the number of programs that the students are or were pursuing.

9. A listing of full-time faculty members who teach in the business programs to be included in the accreditation review, along with their highest-earned degrees, degree disciplines, the institutions from which their degrees were earned, their titles, and their teaching areas; if the institution employs no full-time faculty, list those faculty members who are used on a regular or continuing basis. This listing should also include all full-time and ongoing/continuing personnel who have administrative or other service responsibilities, but who also teach in the business programs; these personnel would include any deans, directors, department/division chairs, program directors/coordinators, etc. who teach in the business programs (add rows in the table as needed):

		Highest-Earned	Degree		Teaching Area(s)
Faculty Member	Туре	Discipline	Institution from which Earned	Title	

10. A listing of non-teaching personnel who have administrative or other service responsibilities associated with the business programs to be included in the accreditation review, along with their highest-earned degrees, degree disciplines, the institutions from which their degrees were earned, and their titles; these personnel would include any non-teaching deans, directors, department/division chairs, program directors/coordinators, etc. (add rows in the table as needed):

		Highest-Earned I		
Non-Teaching Personnel	Туре	Discipline	Institution from which Earned	Title

11.	For institutions located outside of the U.S., an identification of the language(s) in which each of the institution's business programs to be included
	in the accreditation review is taught:

Program	Language(s) in which Program is Taught

12. Figures for the most recent fiscal year for total unrestricted educational and general expenditures for the institution as a whole, for all academic instructional units of the institution combined, and for each academic unit that administers the business programs to be included in the accreditation review (add rows in the table as needed):

Organizational Unit	Total Unrestricted Educational and General Expenditures
Institution as a Whole	
All Academic Instructional Units Combined	
(Academic Unit Administering Business Program)	
(Academic Unit Administering Business Program)	
(Academic Unit Administering Business Program)	

**Note**: For the entries that appear in parentheses in the table above, the institution should provide the specific names of the academic units that administer its business programs. For institutions for which the academic business unit is the institution (i.e., institutions that consist of no academic instructional units other than the academic business unit), provide figures for the first two rows in the table only.

13.	A current and complete outcomes assessment plan. The assessment plan must encompass all business programs for which the institution is seeking accreditation, must conform to IACBE expectations and requirements as outlined in the IACBE handbook entitled "Guidelines for Preparing an Outcomes Assessment Plan," and must be prepared using the assessment plan template developed by the IACBE. (Note: These documents are available for download from the IACBE website at: www.iacbe.org/oa-documents.asp.)
14.	Organizational charts for the institution and for each academic unit that administers the business programs for which the institution is seeking accreditation.
	<b>Note</b> : For institutions for which the academic business unit is the institution (i.e., institutions that consist of no academic units other than the academic business unit), provide the organizational chart for the institution.