



**Annual Conference Presenter Schedule**  
**April 9-11, 2019 | Las Vegas, Nevada USA**

	Day/Time (all PT)	Livorno	Genoa	Anzio	Capri	Florentine III & IV, Modena, and Roman Ballroom I	Board Rooms: Consul & Senate
	<b>Monday</b>						
	8:30-5:00		Accreditation Institute				
	9:00-5:00						Consul: Board of Commissioners Meeting
	<b>Tuesday</b>						
	8:30-4:30		Accreditation Institute				
	9:00-5:00						Consul: Board of Commissioners Meeting
	1:30-4:30	Dean's Roundtable					Senate: Board of Directors Meeting
	4:30-7:00			RegisCeption – Florentine Ballroom I-III			
	<b>Wednesday</b>						
	7:30-8:50	Breakfast and Annual Meeting – Roman Ballroom III & IV					
	9:00-10:30	General Assembly & Keynote – Roman Ballroom I & II				Student Case Study Competition	Senate: Student Case Study Competition Green Room

	10:30-11:00	<b>Beverage Break</b>					
1	11:00-11:40	Smiling Faces: Bullies in Academia	Optimizing Student Success through Innovative, Alternative Delivery Methods	Developing Modern Pedagogical Techniques for Teaching Basic Accounting Skills	Roundtable for New and Prospective Members		Consul: Focus Group - Interpretive Simulations
2	11:50-12:30	Redefining Work-Life Balance for Deans, Program Chairs, and Business Education Administrators	Innovative Space and Learning: The Truth About Classrooms	How I learned to Stop Worrying and Love Smartphones and Laptops: Tools to Make Your Classroom More Interactive	IACBE Compliance Update		Consul: Board of Directors & Board of Commissioners Executive Committee Meeting
	12:30-1:30	<b>Lunch</b>					
3	1:40-2:20	Using Online Learning Labs to Improve Curriculum Design, Learning, Teaching, and Academic Program Management	Open Doors, Open Minds: The Positive Effects of an Open-Door Teaching Culture	Using a Course-Embedded Model to Assess Student Learning in the Online Modality	Preparing for your Site Visit: A Site Visitor's Perspective		
4	2:30-3:10	Ideas for Incorporating Sustainability into your Programs and Mission	International Business Practicum Tips: How to Successfully (and economically) Expand Your Students' World View of Business Practices	Evaluating the Acceptance of Academic Badges as a part of a Student Career Attainment Strategy	Preparing for your Site Visit: A School's Perspective		Consul: Board of Directors Meeting
	3:10-3:35	<b>Beverage and Snack Break</b>					
5	3:35-4:15	<p>Panel: Business Department Best Practices</p> <ul style="list-style-type: none"> <li>Best Practices for Building Effective Business Departments</li> <li>Not Your Average Advisors</li> <li>A Challenge for Business Schools: How New Financial Technology Disrupts the Curriculum</li> </ul>	Using adaptive learning, formative assessments, and integrated learning to increase student engagement and retention with a focus on Management Information Systems	Sink or Swim: How to recover midstream from a failed course	<p>Panel: Leadership</p> <ul style="list-style-type: none"> <li>Incorporating Servant Leadership and Core Values in the Faith-Based University Business Program</li> <li>The impact of executive servant leadership on organizational citizenship, and organizational cynicism: a test of structural equation modeling</li> </ul>		Consul: Focus Group - Franklin Covey

6	4:25-5:05	Working with the youth of the Riverton, Jamaica landfill: An experiential learning project.	Innovate through Empathy: Applying the Design Process to the Development of Courses	Pizza Economics: Teaching economics using pizza	Site Visitor Updates		
	5:10-5:50	<b>Combined Regional Meetings — Capri</b>					
	<b>Thursday</b>						
	7:00-7:45	Faith, Reflection and Prayer	Sharing Best Practices for International Study Abroad	A Conversation on Diversity			
	7:45-8:30	<b>Continental Breakfast in the Exhibit Hall</b>					
	8:40-9:40	<b>Hot Topics in Higher Education — Roman Ballroom III &amp; IV</b>					
7	9:50-10:30	Introducing a New Process for Direct Measurement of Faith Integration and Learning	Connecting Students to “Real-World” Business – Strategies, Success Stories, and Challenges in Business, Management, and Marketing Courses	Integrating Global News and Events into the Classroom: Inspiring Students to Engage in Critical Thinking	Site Visitor Updates	How Business Faculty can play an integral role in the development of a new Strategic Plan (Modena)	
	10:30-11:00	<b>Beverage Break</b>					
8	11:00-11:40	Business Management Programs Landscape in India	Group Work: Too Little, Too Much – Just right – How Does That Happen?	IACBE Town Hall - How to Get Started with Experiential Learning	IACBE Compliance Update	Institutional Synergies, Transparency and Governance through Quality Assurance: Geneva Business School’s Institutional Guide	Consul: Board of Commissioners Meeting
9	11:50-12:30	Enhancing Employability, Reflective Learning, and Outcomes Assessment: Using STAR Resume Statements	Integrating Data-Driven Simulations and Cases into Business Education	Using Evidence-Based Management in an Introductory Management Course to Improve Critical Thinking and Information Literacy	Panel: Online <ul style="list-style-type: none"> <li>• I’m Engaged! Creating a Committed Online Learning Relationship</li> <li>• Determining Your Faculty IQ: An Approach to Evaluating and Developing Faculty in an Online</li> <li>• CMU – Educational Model</li> </ul>	Student Case Study Competition	
	12:30-1:30	<b>Lunch</b> <b>Brief talk about IACBE Journal by Christian Gilde</b>					

10	1:40-2:20	Creating a Culture of Feedback	The Multi-Generational Challenge: Creating Meaningful and Engaging Learning Experiences	Panel: Graduate Programs	Stock Trak Inc.		
11	2:30-3:10	<p>Panel: Student Engagement</p> <ul style="list-style-type: none"> <li>• Design Thinking for Students: Teaching Students to Customize their Learning Experiences</li> <li>• How to Engage the Millennial Learner in the Classroom with Traditional PowerPoint</li> <li>• Identification of effective self-regulated learning strategies in an Introductory Accounting course</li> </ul>	Bringing the “real world” into the classroom: Partnerships with businesses to aid student workplace experience and skill development	<ul style="list-style-type: none"> <li>• Decommoditizing the MBA: Creating student value and MBA differentiation through Soft-Skills</li> <li>• Empowering students to reach their goals using a personality assessment tool in an MBA leadership development course</li> <li>• Meeting the Demand for Professional Practice Doctorates</li> </ul>	Utilizing Experiential Learning to Development and Enhance Business School Curriculum: A Reflection Across Multiple Implementations		
	3:20-4:00						Consul: IACBE Journal Editorial Board Meeting