



**IACBE Board of Commissioners Meeting
July 2016
Kansas City, Missouri**

Summary of Accreditation Decisions

Commissioners Present: Kerry Calnan, Lynda Fuller, Terry Girdon, Patrick Hafford, Charles Hale, Todd Herseth, Michelle Reiss, Laurie Yates

Staff Present: Dennis Gash, Phyllis Okrepkie

Accreditation Reviews

American International College (Massachusetts) – Granted reaffirmation of accreditation with notes and commendations

The School of Business, Arts, and Sciences and the School of Graduate and Adult Education at American International College have undertaken a comprehensive self-evaluation; have undergone an independent peer review; and have demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the School of Business, Arts, and Sciences and the School of Graduate and Adult Education to address issues in the following areas:

- Principle 1.1: Outcomes Assessment
- Principle 4.1: Faculty Qualifications
- Principle 4.4: Faculty Evaluation
- Principle 7.3: Business and Industry Linkages

Amity University-Uttar Pradesh (India) – Granted first-time accreditation with a note and commendations

The Faculty of Management Studies at Amity University-Uttar Pradesh has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying first-time accreditation, the Board of Commissioners has required the Faculty of Management Studies to address issues in the following area:

Principle 1.1: Outcomes Assessment

Andrews University (Michigan) – Granted reaffirmation of accreditation with a note

The School of Business Administration at Andrews University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying reaffirmation of accreditation, the Board of Commissioners has required the School of Business Administration to address issues in the following area:

Principle 1.1: Outcomes Assessment

Concordia University Irvine (California) – Granted first-time accreditation for its business programs with a note, an observation, and a commendation, and special accreditation for its accounting programs with notes and a commendation

The School of Business Administration at Concordia University Irvine has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with (i) the Business Accreditation Principles of the IACBE dealing with outcomes assessment; strategic planning; curriculum; faculty; scholarly and professional activities; resources; internal and external relationships; international business education; and educational innovation, and with (ii) the Accounting Accreditation Principles of the IACBE dealing with integrity, responsibility, and ethical behavior; quality assessment and advancement; strategic planning; accounting curricula and learning opportunities; accounting faculty characteristics, activities, and processes; student policies, procedures, and processes; resources supporting accounting programs; external relationships; and innovation in accounting education.

In the note accompanying first-time accreditation of its business programs, the Board of Commissioners has required the School of Business Administration to address issues in the following area:

Principle 1.1: Outcomes Assessment

In the notes accompanying special accreditation of its accounting programs, the Board of Commissioners has required the School of Business Administration to address issues in the following areas:

Principle A1.1: Commitment to Integrity, Responsibility, and Ethical Behavior

Principle A3.1: Strategic Planning

Principle A4.1: Accounting Program Development and Design

Principle A4.2: Curricula of Undergraduate-Level Accounting Programs

Dakota Wesleyan University (South Dakota) – Granted first-time accreditation with a note, observations, and commendations

The Department of Business at Dakota Wesleyan University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying first-time accreditation, the Board of Commissioners has required the Department of Business to address issues in the following area:

Principle 1.1: Outcomes Assessment

Nichols College (Massachusetts) – Granted reaffirmation of accreditation with a note, an observation, and commendations

Nichols College has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying reaffirmation of accreditation, the Board of Commissioners has required Nichols College to address issues in the following area:

Principle 1.1: Outcomes Assessment

Southwestern Assemblies of God University (Texas) – Granted first-time accreditation with observations and commendations

The Department of Business at Southwestern Assemblies of God University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

Stamford International University (Thailand) – Granted first-time accreditation with notes, observations, and commendations

The Faculty of Business and Technology at Stamford International University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying first-time accreditation, the Board of Commissioners has required the Faculty of Business and Technology to address issues in the following areas:

Principle 1.1: Outcomes Assessment

Principle 2.1: Strategic Planning

Principle 4.1: Faculty Qualifications

Principle 4.5: Faculty Development

Urbana University (Ohio) – Removed from probation and granted reaffirmation of accreditation with notes, observations, and commendations

The Department of Business at Urbana University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the Department of Business to address issues in the following areas:

Principle 1.1: Outcomes Assessment

Principle 4.4: Faculty Qualifications

New Program Reviews

Franklin University (Ohio) – Granted accreditation to the Master of Science in Accounting and the Bachelor of Sciences in Business Economics

The Ross College of Business at Franklin University has undertaken a comprehensive self-evaluation and has demonstrated compliance with the New Program Accreditation Principles of the IACBE dealing with outcomes assessment, curriculum, faculty, resources, and internal relationships.

Ursuline College (Ohio) – Granted accreditation to the Master of Business Administration – Evening Program with concentrations in Financial Planning and Accounting, Health Services Management, Management, and Marketing and Communications Management and the Master of Business Administration – Online Program with a concentration in Management and Leadership.

The School of Graduate and Professional Studies at Ursuline College has undertaken a comprehensive self-evaluation and has demonstrated compliance with the New Program Accreditation Principles of the IACBE dealing with outcomes assessment, curriculum, faculty, resources, and internal relationships.

Candidacy Reviews

Fisher College (Massachusetts) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the School of Management and Communications and the School of Graduate Studies at Fisher College have developed an appropriate outcomes assessment plan; have satisfied the IACBE's candidacy

requirements relating to their business programs, resources, and operational processes; and are eligible to undergo an accreditation review.

Other Accreditation Actions

Marylhurst University (Oregon) – Granted an extension of accreditation until December 31, 2017 with the following deadlines: (i) the submission of a draft self-study by September 12, 2016, (ii) the submission of a final self-study by November 12, 2016, and (iii) the hosting of a site visit on January 12-13, 2017

National American University (South Dakota) – Granted an extension of accreditation until April 30, 2017 with the following deadlines: (i) the submission of a final self-study by August 19, 2016 and (ii) the hosting of a site visit on October 19-21, 2016

North Greenville University (South Carolina) – Granted an extension of candidacy status until July 31, 2017 with the following deadlines: (i) the submission of a draft self-study by December 31, 2016, (ii) the submission of a final self-study by February 28, 2017, and (iii) the hosting of a site visit by April 30, 2017

Pacific Union College (California) – Granted an extension of accreditation until December 31, 2019 with the following deadlines: (i) the submission of a draft self-study by September 10, 2018, (ii) the submission of a final self-study by November 10, 2018, and (iii) the hosting of a site visit on January 10-11, 2019