



**IACBE Board of Commissioners Meeting
December 2014
Orlando, Florida**

Summary of Accreditation Decisions

Commissioners Present: Kerry Calnan, Mark Hatton, Terry Girton, Todd Herseth, Kati Kovacs, Chip Mason, Michelle Reiss, Allen Stenbridge, Laurie Yates, Fatemeh Zakery

Staff Present: Dennis Gash, Phyllis Okrepkie

Accreditation Reviews

Alaska Pacific University (Alaska) – Granted first-time accreditation for one year with notes, observations, and commendations and a focused review by the end of 2015

The Department of Business Administration at Alaska Pacific University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying first-time accreditation, the Board of Commissioners has required the Department of Business Administration at Alaska Pacific University to address issues in the following areas:

Principle 1.1: Outcomes Assessment
Principle 7.6: External Accountability

Emphasis of Focused Review: Outcomes Assessment and External Accountability

American University in Dubai (United Arab Emirates) – Granted reaffirmation of accreditation with a note, observations, and commendations

The School of Business Administration at the American University in Dubai has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated

compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying reaffirmation of accreditation, the Board of Commissioners has required the School of Business Administration to address issues in the following area:

Principle 1.1: Outcomes Assessment

Concordia University-Wisconsin (Wisconsin) – Granted reaffirmation of accreditation with notes, observations, and commendations

The School of Business Administration at Concordia University-Wisconsin has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the School of Business Administration to address issues in the following areas:

Principle 1.1: Outcomes Assessment

Principle 8.1: International Business Education

D'Youville College (New York) – Action on reaffirmation of accreditation deferred

In deferring action on reaffirmation of accreditation, the Board of Commissioners determined that issues in the following areas must be addressed before accreditation can be considered:

Principle 1.1: Outcomes Assessment

Principle 2.1: Strategic Planning

Gwynedd-Mercy University (Pennsylvania) – Action on reaffirmation of accreditation deferred

In deferring action on reaffirmation of accreditation, the Board of Commissioners determined that issues in the following area must be addressed before accreditation can be considered:

Principle 1.1: Outcomes Assessment

Humboldt State University (California) – Granted first-time accreditation with a note, observations, and commendations

The School of Business at Humboldt State University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying first-time accreditation, the Board of Commissioners has required the School of Business to address issues in the following area:

Principle 1.1: Outcomes Assessment

Kardan University (Afghanistan) – Granted first-time accreditation with a note, observations, and commendations

The Department of Business Administration at Kardan University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying first-time accreditation, the Board of Commissioners has required the Department of Business Administration to address issues in the following area:

Principle 1.1: Outcomes Assessment

Keystone College (Pennsylvania) – Granted first-time accreditation with a note and commendations

The Division of Business, Management, and Technology at Keystone College has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying first-time accreditation, the Board of Commissioners has required the Division of Business, Management, and Technology to address issues in the following areas:

Principle 1.1: Outcomes Assessment

Massachusetts Maritime Academy (Massachusetts) – Granted first-time accreditation with commendations

The Maritime Business Department at Massachusetts Maritime Academy has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

Medaille College (New York) – Granted reaffirmation of accreditation with a note

The Department of Business and the Department of Management and Leadership at Medaille College have undertaken a comprehensive self-evaluation; have undergone an independent peer review; and have demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying reaffirmation of accreditation, the Board of Commissioners has required the Department of Business and the Department of Management and Leadership to address issues in the following areas:

Principle 1.1: Outcomes Assessment

Mercyhurst University (Pennsylvania) – Action on reaffirmation of accreditation deferred

In deferring action on reaffirmation of accreditation, the Board of Commissioners determined that issues in the following areas must be addressed before accreditation can be considered:

Principle 1.1: Outcomes Assessment

Principle 2.1: Strategic Planning

Northwest Christian University (Oregon) – Action on reaffirmation of accreditation deferred

In deferring action on reaffirmation of accreditation, the Board of Commissioners determined that issues in the following area must be addressed before accreditation can be considered:

Principle 1.1: Outcomes Assessment

Oklahoma Wesleyan University (Oklahoma) – Granted reaffirmation of accreditation with notes, observations, and commendations

The Chesapeake Energy School of Business at Oklahoma Wesleyan University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the Chesapeake Energy School of Business to address issues in the following areas:

Principle 1.1: Outcomes Assessment

Principle 4.4: Faculty Evaluation

SBS Swiss Business School (Switzerland) – Action on reaffirmation of accreditation tabled

In tabling action on reaffirmation of accreditation, the Board of Commissioners determined that issues in the following area must be addressed before an accreditation review can be conducted:

Principle 7.6: External Accountability

Shepherd University (West Virginia) – Granted reaffirmation of accreditation with notes, an observation, and commendations

The Department of Business Administration and Family and Consumer Sciences at Shepherd University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes

assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the Department of Business Administration and Family and Consumer Sciences to address issues in the following areas:

Principle 1.1: Outcomes Assessment

Principle 2.1: Strategic Planning

Université IFM (Switzerland) – Action on reaffirmation of accreditation deferred and placed on probation

In deferring action on reaffirmation of accreditation and placing the business programs of Université IFM on probation, the Board of Commissioners determined that issues and deficiencies in the following areas must be addressed before accreditation can be considered and probation removed:

Principle 1.1: Outcomes Assessment

Principle 1.2: Summary Evaluation of Outcomes Assessment

Principle 2.2: Summary Evaluation of Strategic Planning

Principle 3.1: Program Design

Principle 3.5: Curriculum Review and Improvement

Principle 3.6: Master's Degree Curriculum

Principle 4.1: Faculty Qualifications

Principle 4.5: Faculty Development

Principle 5.1: Scholarly and Professional Activities

Principle 7.6: External Accountability

University of Maryland University College (Maryland) – Granted reaffirmation of accreditation with notes, an observation, and commendations

The University of Maryland University College has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the University of Maryland University College to address issues in the following areas:

Principle 1.1: Outcomes Assessment

Principle 7.6: External Accountability

Previously-Deferred Actions

Ashford University (California) – Action on accreditation of new programs deferred

In deferring action on the accreditation of new programs, the Board of Commissioners determined that issues in the following area must be addressed before accreditation can be considered:

Principle 1.1: Outcomes Assessment

Cazenovia College (New York) – Granted reaffirmation of accreditation with notes and observations

The Division of Business and Management at Cazenovia College has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the Division of Business and Management to address issues in the following areas:

Principle 1.1: Outcomes Assessment

Principle 4.1: Faculty Qualifications

Davis & Elkins College (West Virginia) – Action on reaffirmation of accreditation tabled

In tabling action on reaffirmation of accreditation, the Board of Commissioners determined that a request for an extension of the previous deferral would need to be considered before an accreditation review can be conducted.

Defiance College (Ohio) – Granted reaffirmation of accreditation with notes

The Department of Business at Defiance College has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the Department of Business to address issues in the following areas:

Principle 1.1: Outcomes Assessment

Principle 2.1: Strategic Planning

Principle 4.1: Faculty Qualifications

Principle 4.2: Faculty Load

Ohio Valley University (West Virginia) – Granted reaffirmation of accreditation with a note and an observation

The College of Business at Ohio Valley University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying reaffirmation of accreditation, the Board of Commissioners has required the College of Business to address issues in the following area:

Principle 1.1: Outcomes Assessment

Universidad Interamericana de Puerto Rico–San Germán (Puerto Rico) – Granted first-time accreditation with a note and observations

The Department of Entrepreneurial and Management Sciences at the Universidad Interamericana de Puerto Rico–San Germán has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying first-time accreditation, the Board of Commissioners has required the Department of Entrepreneurial and Management Sciences to address issues in the following area:

Principle 1.1: Outcomes Assessment

University of Maine at Fort Kent (Maine) – Granted reaffirmation of accreditation with a note and observations

The Division of Professional Management at the University of Maine at Fort Kent has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying reaffirmation of accreditation, the Board of Commissioners has required the Division of Professional Management to address issues in the following area:

Principle 1.1: Outcomes Assessment

Candidacy Reviews

Concordia University Irvine (California) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the School of Business Administration at Concordia University Irvine has developed an appropriate

outcomes assessment plan; has satisfied the IACBE's candidacy requirements relating to its business programs, resources, and operational processes; and is eligible to undergo an accreditation review.

Dakota Wesleyan University (South Dakota) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the Department of Business at Dakota Wesleyan University has developed an appropriate outcomes assessment plan; has satisfied the IACBE's candidacy requirements relating to its business programs, resources, and operational processes; and is eligible to undergo an accreditation review.

Instituto Tecnológico de Santo Domingo (Dominican Republic) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the Área de Negocios at Instituto Tecnológico de Santo Domingo has developed an appropriate outcomes assessment plan; has satisfied the IACBE's candidacy requirements relating to its business programs, resources, and operational processes; and is eligible to undergo an accreditation review.

Other Accreditation Actions

Holy Angel University (Philippines) – Granted an extension of the date for submission of its application for reaffirmation of accreditation until January 2015

Institut Supérieur Européen de Gestion (France) – Granted an extension of the deadline for addressing the issues leading to the deferral of action on accreditation and the probation of its business programs until March 1, 2015

Manhattanville College (New York) – Granted an extension of the date for reaffirmation of accreditation review until 2016

University of Sioux Falls (South Dakota) – Granted a second extension of the date for reaffirmation of accreditation review until 2015