August 19, 2021

Dr. Jorge Cardenas
Department Chair and Professor, Professional Studies
Forbes School of Business and Technology
The University of Arizona Global Campus
8620 Spectrum Center Blvd.
San Diego, California 92123

Dear Dr. Cardenas:

At its July 2021 meeting, the IACBE Board of Commissioners considered the application for new program(s) submitted by the Forbes School of Business and Technology at The University of Arizona Global Campus. I am pleased to report that the Board of Commissioners approved the application and granted specialized accreditation to the business program(s) as identified below, accompanied by the following note(s) and observation(s):

Business Program
Bachelor of Science in Information Technology
Master of Science in Finance
Master of Science in Information Technology

Notes

Notes are an indicator that while the program is in compliance with the Principles, additional monitoring is warranted. The Forbes School of Business and Technology is required to take action as specified below and respond to the IACBE by October 19, 2021 (unless another due date is indicated within the Note) using the IACBE Notes Report. The reporting form can be found on our website at: www.iacbe.org/reports-note-compliance.asp.

Principle 2.1: Outcomes Assessment
Provide a revised Outcomes Assessment Plan (OAP), including updated rubrics, surveys, and other assessment instruments. The following items should be addressed along with any other areas that the school identifies as needing revision.

1. Ensure that there is sufficient distinction between the intended student learning outcomes (ISLOs) used in the undergraduate and graduate programs, particularly programs in the same field of study.
2. When using one instrument to measure performance in more than one ISLO, please identify the questions or sections that apply to each specific learning outcome. An example direct measure could be the comprehensive exam. For an indirect measure, a survey could provide performance data about more than one ISLO, but the connection needs to be clear.
3. Performance data should be gathered at or very near to the conclusion of the program.
   A number of the ISLOs in the BSIT program are gathered in 300-level courses. While not every assessment will come in the capstone, it is appropriate that all ISLOs are measured close to the end of the student's program to reflect the performance as they complete their program.
4. As a reminder, ISLOs need only be measured twice, once by a direct measure and once by either another direct measure or an indirect measure. You are welcome to assess student learning in any way you choose, but you only need to provide two measures to the IACBE in your OAP.

Observations

Observations are suggestions for further quality enhancements that the Board of Commissioners believes would be helpful for you in achieving excellence in business education but are not required for compliance with the IACBE's Accreditation Principles. Action on observations is optional, and reporting is not required.

The number of students for direct measures varies greatly from the number of students for the indirect measure. The Board of Commissioners recommend that you consider ways to increase the response rates for the indirect measures. For example:

> Bachelor of Science of Information Technology
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> INT 499 final assignment captured 20 students for direct measures and 3 students for indirect measure.
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> Master of Science in Information Technology
> TMG 699 final assignment captured from 6 to 35 students for direct measures and 4 for the indirect measure.
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> Master of Science in Finance
> FIN 680 final assignment captured 28 students for direct measures and 2 students for the indirect measure.

The aforementioned programs are now included in the current grant of accreditation and will be added to the school's list of IACBE-accredited programs within 30-days of the Board of Commissioners decision.

Your Current Period of Accreditation expires: December 31, 2024

Accreditation represents a continuing relationship between an institution and its accrediting organization. Specialized program accreditation by the IACBE is dependent upon (i) your institution remaining in good standing with your institutional accrediting body and (ii) the Forbes School of

Business and Technology maintaining responsibility for offering and operating newly approved degree programs in compliance with all IACBE Principles and reporting requirements.

We encourage all business faculty in the Forbes School of Business and Technology to be actively involved in the IACBE's professional development programs and activities, including participation in the IACBE's Annual Conference and Assembly Meetings, regional conferences, and workshops, and serving as site-visit team peer reviewers.

If you have any questions or if we can be of assistance, please feel free to contact your liaison Phyllis Okrepkie at pokrpekie@iacbe.org, or 913-631-3009.

Sincerely,

Scott Schroeder, Chair
Board of Commissioners

c: Dr. Paul Pastorek, President & CEO