International Accreditation Council for Business Education

December 20, 2018

Mr. Timothy Kober
Department Head, Business and Information Technology
Montana Tech of the University of Montana
1300 W. Park Street
Butte, MT 59701

Dear Mr. Kober:

The IACBE Board of Commissioners met on December 4-5, 2018, to consider your request for the accreditation of the business programs offered by the Department of Business Information and Technology at Montana Tech of the University of Montana. I am pleased to report that the Board of Commissioners approved your request and granted accreditation to your business programs accompanied by the notes and observations identified below.

Notes

Notes represent areas in which the Department of Business Information and Technology is not in full compliance with the IACBE's Accreditation Principles. The university is required to act on the notes as specified by the IACBE Board of Commissioners, and until the issues identified in the notes have been satisfactorily addressed, the progress made in complying with the commissioners' requirements as stipulated in the notes must be reported each year to the IACBE. The items requested below must be submitted to the IACBE by March 1, 2019. The reporting form for note compliance can be found on our website at: www.iacbe.org/reports-note-compliance.asp.

Principle 1.1: Outcomes Assessment

- The OAP appendix (Exhibit 8) contains a student exit survey for the BS in Business & Information Technology program, but not for the BAS in Business program. If the same survey is used for both programs, then SLO #1 from the BAS in Business program is not covered and an indirect assessment measure must be added to include this.

- If used for both bachelor's programs, there are some small alignment issues with the Comprehensive Case Study Rubric (Exhibit 5 in the OAP appendix) and the Legal and Ethics Assignment Rubric (Exhibit 6 in the OAP appendix). For example, the Comprehensive Case Study

rubric makes reference to ISLOs #3 and #5, which aligns with the SLOs in the BAS in Business program, but not with the BS in Business and Info Tech program.

Principle 3.1: Program Design and Principle

- Provide information regarding program design for the options/tracks.

3.4: Breadth and Depth of Curriculum

- Provide information regarding program design for the options/tracks.

Principle 4.3: Faculty Load

- Provide information regarding program design for the options/tracks.

<u>**Observations**</u>

Observations are suggestions for further quality enhancements that the Board of Commissioners believes would be helpful to the Department of Business Information and Technology in achieving excellence in business education but are not required for compliance with the IACBE's Accreditation Principles. Action on observations is optional, and reporting is not required.

Principle 2.1: Strategic Planning

- The Board of Commissioners recommends the Department of Business and Information Technology link its strategic planning process to the institutional budgeting process.

- The Board of Commissioners recommends the Department of Business and Information Technology continue its goal of developing a formal list of strategic goals and outcomes.

- The Board of Commissioners recommends the Department of Business and Information Technology align its strategic plan with the Outcomes Assessment Plan.

- The Board of Commissioners recommends the Department of Business and Information Technology conduct program reviews on each academic program and not the department as a whole.

- The Board of Commissioners recommends the Department of Business and Information Technology review the concentration/tracks to determine if they should be included in the accreditation process.

Accreditation represents a continuing relationship between an institution and its accrediting organization. Specialized program accreditation by the IACBE is dependent upon your institution remaining (i) in good standing with your institutional accrediting body and (ii) in compliance with the IACBE's Accreditation Principles and Policies. Your accreditation is valid for seven years, through December 31, 2025.

All accredited members of the IACBE are required to submit an Interim Quality Assurance Report (IQAR) during their period of accreditation. The IQAR for the Department of Business Information and Technology will be due by November 1, 2022. For more information about the new reporting process, please contact IACBE headquarters.

The following link to your member status page which contains a listing of your accredited programs must be provided on the College of Business and Management home page:
http://iacbe.org/memberpdf/MontanaTechoftheUniversityofMontana.pdf

The Department of Business and Information Technology at Montana Tech of the University of Montana has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE) located at 11374 Strang Line Road in Lenexa, Kansas, USA. The business programs in the following degrees at the listed locations are accredited by the IACBE:

Business Program
• Bachelor of Applied Science in Business
• Bachelor of Science in Business and Information Technology

The following locations are approved to offer the above listed business programs:

• Montana Tech of the University of Montana
   1300 West Park Street
   Butte, MT

If the list of accredited programs is provided in other official publications, the preceding notice pertaining to your accreditation status with the IACBE must be used.

The Department of Business Information and Technology will be publicly recognized for achieving accreditation at the 2019 IACBE Annual Conference and Assembly Meeting on April 9-12 in Las Vegas, Nevada, USA. We very much look forward to seeing you there.

We encourage the business faculty in the Department of Business Information and Technology to be actively involved in the IACBE's professional development programs and activities, including participation in the IACBE's Annual Conference and Assembly Meetings, regional conferences, and workshops, and serving as site-visit team peer reviewers.

Should you have any questions or if I can be of assistance to you, please contact me through the IACBE's headquarters office.

Sincerely,

Dr. Laurie Yates, Chair
Board of Commissioners