



July 30, 2019

Dr. Laura Persky
Associate Dean, School of Professional Studies
Manhattanville College
Purchase, NY 10577

Dear Dr. Persky:

The IACBE Board of Commissioners met July 17, 2019 to consider your request for the accreditation of the business programs offered by the School of Professional Studies at Manhattanville College. I am pleased to report that the Board of Commissioners approved your request and granted accreditation to your business programs accompanied by the following note(s) and observation(s).

Notes

Notes represent areas in which the School of Professional Studies is required to take action as specified by the IACBE Board of Commissioners. The action(s) requested below must be taken and the notes report submitted to the IACBE by October 15, 2019. The reporting form for note compliance can be found on our website at: www.iacbe.org/reports-note-compliance.asp.

Principle 1.1: Outcomes Assessment

1. The project rubric is too generic and does not tie back to specific Intended Student Learning Outcomes (ISLOs). The same rubric is used for all programs. Identify on the instruments themselves how each item ties to a specific ISLO in a specific program.
2. There are two writing rubrics. One is attached to an assignment and is not at the level expected of Masters programs. Identify which writing rubric is used for which programmatic ISLOs.
3. All rubrics must tie back and map to specific ISLOs for each program.
4. Exams are not tied to specific ISLOs. Identify which questions map back to which ISLOs.
5. The internship rubric is attached to the assignment and is simply a list of percentages that will be applied to the grade. Provide rubric with measurements and mapping to ISLOs.
6. Map specific questions on the graduate survey to specific Intend Operational Outcomes (IOOs).
7. Include a copy of the Alumni survey, ensuring that it also maps to individual IOOs.
8. Human Resource ISLOs #4 & #5, International Management ISLO #3, and Sports Entertainment ISLO #2 were not changed (as stated in the response letter) in the revised OAP. Submit a revised OAP with the changes.

9. Provide an analysis of the data with corrected rubrics and mapping. Include future direction and improvements in the analysis.

10. Report IOO results. These were not included in the annual report or revised documents.

Principle 4.1: Faculty Qualifications

Please submit a Credentials Justification and a Portfolio of Qualifications for the following faculty members:

- Berke
- Doris
- Koprowski
- Margenau
- Rollins
- Sullivan
- Walsh, S.
- Wilner

Principle 7.1: Internal Relationships

1. Describe the procedure for recommending degree candidates. This description should include the procedure that is used by the Registrar's Office to validate that the requirements for business programs have been fulfilled.
2. Describe the academic policies used to place master's degree students on probation or suspension, and to readmit students.

Principle 7.6: External Accountability

Ensure that information on the school's website regarding IACBE is correct. At <https://www.mville.edu/academics/academic-services/assessment-accreditation> the website states, "In early 2018, we reaffirmed our accreditation with IACBE." Reaffirmation was not granted until the most recent Board of Commissioners meeting on July 17, 2019.

Observations

Observations are suggestions for further quality enhancements that the Board of Commissioners believes would be helpful to the School of Professional Studies in achieving excellence in business education but are not required for compliance with the IACBE's Accreditation Principles. Action on observations is optional, and reporting is not required.

Principle 4.7: Summary Evaluation of Faculty

The Board of Commissioners recommends that the School of Professional Studies develop a formal adjunct review process.

Principle 5.1: Scholarly and Professional Studies

1. The Board of Commissioners recommends that the School of Professional Studies create a faculty/administrator fund to encourage adjuncts and administrators to attend outside conferences.
2. The Board of Commissioners recommends that the School of Professional Studies better promote the adjunct faculty's affiliations, achievements, and industry linkages as well as include adjunct faculty in the future catalogs.

Principle 6.6: Summary Evaluation of Resources

The Board of Commissioners recommends that the School of Professional Studies monitor salary levels to ensure that the salary is sufficient to attract and retain high-quality faculty.

Principle 7.6: External Accountability

Ensure that information on the school's website regarding IACBE is correct. Several instances were found referring to the "International Assembly for Collegiate Business Education" rather than the "International Accreditation Council for Business Education".

Accreditation represents a continuing relationship between an institution and its accrediting organization. Specialized program accreditation by the IACBE is dependent upon your institution remaining (i) in good standing with your institutional accrediting body and (ii) in compliance with the IACBE's Accreditation Principles and Policies.

Due to the prior extensions and deferrals that were granted, your accreditation is valid for 2 ½ years through December 31, 2022. This means you should to use 2020-2021 as your self-study year with a visit in the Spring or Fall of 2022. Someone from the School of Professional Studies is required to attend an Accreditation Institute prior to the start of your Self-Study.

In addition to the compliance reports due November 1 of each year, all accredited members of the IACBE are required to submit an Interim Quality Assurance Report (IQAR) during their period of accreditation. Since you will be starting your reaffirmation process next year, no IQAR is due at this time. For more information about the new reporting process, please contact IACBE headquarters.

The following language must be used on the School of Professional Studies homepage, linking to your IACBE status page at <https://iacbe.org/memberpdf/ManhattanvilleCollege.pdf>.

The School of Professional Studies at Manhattanville College has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE) located at 11374 Strang Line Road in Lenexa, Kansas, USA. For a list of accredited programs click [here](#).

If the list of accredited programs is provided in other official print publications, the following notice pertaining to your accreditation status with the IACBE must be used.

The School of Professional Studies at Manhattanville College has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE) located at 11374 Strang Line Road in Lenexa, Kansas, USA. The business programs in the following degrees at the listed locations are accredited by the IACBE:

Business Program
Master of Science in Business Leadership
Master of Science in Finance
Master of Science in Human Resource Management and Organizational Effectiveness
Master of Science in International Management
Master of Science in Marketing Communication Management
Master of Science in Sport Business and Entertainment Management

The following locations are approved to offer the above listed business programs:

Main Campus: 2900 Purchase Street
Purchase, NY 10577

The School of Professional Studies will be publicly recognized for achieving accreditation at the 2020 IACBE Annual Conference and Assembly Meeting on March 31-April 3, 2020 in Dallas, Texas, USA. We very much look forward to seeing you there.

We encourage the business faculty in the School of Professional Studies to be actively involved in the IACBE's professional development programs and activities, including participation in the IACBE's Annual Conference and Assembly Meetings, regional conferences, and workshops, and serving as site-visit team peer reviewers.

Should you have any questions or if I can be of assistance to you, please contact me through the IACBE's headquarters office.

Sincerely,



Dr. Patrick Hafford, Chair
Board of Commissioners

Cc: Dr. Lisa Dolling, Provost and Vice President of Academic Affairs