**Insert Your Institutional Logo Here**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Interim Quality Assurance Report | |  |
|  | Institution: |  |  |
|  | Academic Business Unit: |  |  |
|  | Date of Submission: |  |  |
|  |  | |  |

### 

### **INTRODUCTION**

Each accredited member of the IACBE is required to submit an Interim Quality Assurance Report mid-way through its awarded period of accreditation. The report focuses on major changes that have taken place in the academic business unit, and in any institution of which it is a part, in areas such as outcomes assessment; faculty composition and qualifications; faculty and student policies and procedures; governance; financial, physical, learning, and technological resources; and other areas that relate to the IACBE’s Accreditation Principles. In the Interim Quality Assurance Report, the academic business unit

will report the following information:

1. Institutional Information
2. Listing of Accredited Programs
3. Institutional and Program Enrollments
4. Degrees Conferred in Accredited Programs
5. Outcomes Assessment Plan for the Academic Business Unit
6. Student Learning Assessment Results for Accredited Programs
7. Operational Assessment Results for the Academic Business Unit
8. Report on Note Compliance
9. Narrative Reporting on (i) Major Changes Relating to the IACBE’s Accreditation Principles and

(ii) How the Academic Business Unit Continues to Comply with the Principles

The purposes of the Interim Quality Assurance Report are to (1) provide information about major changes affecting the academic business unit since its last accreditation review, and (2) provide evidence that the academic business unit continues to comply with the IACBE’s Accreditation Principles.

1. **Institutional Information**

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| Institution’s Name: | |  | | | | | | | | | | | | | | |
| Institution’s Physical Address: | | | | | |  | | | | | | | | | | |
| Institution’s Mailing Address  (if different than physical address): | | | | | | |  | | | | | | | | | |
| City, and State or Country: | | | |  | | | | | | | | | | ZIP/Postal Code: | |  |
| Telephone (with country code if outside of the United States): | | | | | | | | | | | |  | | | | |
| Email: |  | | | | | | | | | Website: |  | | | | | |
| Type of Institution: | | |  | | Public | | |  | Private Nonprofit | | | |  | | Private For-Profit | |

Provide the following information pertaining to the president/CEO of your institution:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Name: |  | | | | | |
| Position Title: | |  | | | | |
| Highest Earned Degree: | | |  | Email: |  | |
| Telephone (with country code if outside of the United States): | | | | | |  |

Provide the following information pertaining to the chief academic officer of your institution:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Name: |  | | | | | |
| Position Title: | |  | | | | |
| Highest Earned Degree: | | |  | Email: |  | |
| Telephone (with country code if outside of the United States): | | | | | |  |

Provide the following information pertaining to the head of your academic business unit:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Name: |  | | | | | |
| Position Title: | |  | | | | |
| Highest Earned Degree: | | |  | Email: |  | |
| Telephone (with country code if outside of the United States): | | | | | |  |

Provide the following information pertaining to your primary representative to the IACBE, i.e., the person who is the primary contact for the IACBE (if different from the head of the academic business unit):

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Name: |  | | | | | |
| Position Title: | |  | | | | |
| Highest Earned Degree: | | |  | Email: |  | |
| Telephone (with country code if outside of the United States): | | | | | |  |

Provide the following information pertaining to your alternate representative to the IACBE:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Name: |  | | | | | |
| Position Title: | |  | | | | |
| Highest Earned Degree: | | |  | Email: |  | |
| Telephone (with country code if outside of the United States): | | | | | |  |

1. IACBE-Accredited Programs

Provide a listing of all of the business programs accredited by the IACBE. These programs are identified in the decision letter that you received from the IACBE Board of Commissioners at your last accreditation review. In addition, they are also listed on your Membership Status page on the IACBE website. This listing must also include all accredited majors, concentrations, specializations, emphases, focus areas, options, tracks, fields, and streams contained within the programs. In addition, identify the academic units that administer the programs, all locations at which the programs are offered, and, if the programs are delivered in partnership with other institutions, please identify those institutions as well. (Add or delete rows in the table as needed):

| **Accredited Program** | **Academic Unit**  **Administering the Program** | **Locations** | **Partner Institutions** |
| --- | --- | --- | --- |
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1. **Institutional and Program Enrollments**

Provide figures for the total headcount enrollment for the institution as a whole for the current year and for the year of your last accreditation review.

**Notes**:

‘Enrollment’ refers to the total number of students pursuing programs offered by the institution, not the number of students admitted in a given year.

For institutions for which the academic business unit is the institution, i.e., institutions that are stand-alone business units, provide figures for the total headcount enrollment for the academic business unit for the current year and for the year of your last accreditation review.

| **Total Institutional Headcount Enrollment** | |
| --- | --- |
| **Current Year** | **Year of Last Accreditation Review** |
|  |  |

For each IACBE-accredited program (including each accredited major, concentration, specialization, emphasis, focus area, option, track, field, and stream contained within the program), provide figures for the total headcount enrollment in the program for the current year and for the year of your last accreditation review. (Add or delete rows in the table as needed):

| **Accredited Program** | **Headcount Enrollment** | |
| --- | --- | --- |
| **Current Year** | **Year of Last Accreditation Review** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| **Totals** |  |  |

**Note**: In the totals for each of the years identified in the table, please do not double-count students who are pursuing or pursued multiple programs, e.g., students who pursued both a finance program and a marketing program. In other words, the figures should simply be headcount enrollments regardless of the number of programs that the students are or were pursuing.

1. **Degrees Conferred in Accredited Programs**

For each IACBE-accredited program (including each accredited major, concentration, specialization, emphasis, focus area, option, track, field, and stream contained within the program), provide figures for the number of degrees conferred in the program for the current year and for the year of your last accreditation review. (Add or delete rows in the table as needed):

| **Accredited Program** | **Number of Degrees Conferred** | |
| --- | --- | --- |
| **Current Year** | **Year of Last Accreditation Review** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| **Totals** |  |  |

1. **Outcomes Assessment Plan for the Academic Business Unit**

a. Provide a copy of the current outcomes assessment plan for the academic business unit. The plan must encompass each program that is accredited by the IACBE and must be prepared using the template developed by the IACBE. (The outcomes assessment plan should be placed in an appendix of the interim report.)

b. Identify and describe any significant changes from the plan that was previously submitted to the IACBE.

1. **Student Learning Assessment Results for Accredited Programs**

For each IACBE-accredited program, provide student learning assessment information for the program. This information must include the following elements: (a) intended student learning outcomes (ISLOs) for each program, (b) a listing of the direct measures of student learning that are used for assessing the ISLOs, (c) performance objectives for each direct measure of learning, (d) a listing of the indirect measures of student learning that are used for assessing the ISLOs, (e) performance objectives for each indirect measure of learning, (f) results from the implementation of the direct measures of student learning, (g) results from the implementation of the indirect measures of student learning, and (h) an indication of whether students achieved each of the intended learning outcomes as determined by the performance objectives identified by the academic business unit in its outcomes assessment plan.

**Notes**:

A separate table must be provided for each IACBE-accredited program.

Add tables, and insert or delete rows in the tables as needed in order to accommodate the number of your (i) programs and (ii) intended student learning outcomes.

In the sections of the learning assessment results tables labeled “Summary of Achievement of Intended Student Learning Outcomes,” do not add or delete columns. Space is provided in these sections for four direct measures of student learning and four indirect measures of student learning. If you are employing fewer than this number of assessment instruments, simply leave cells in the unused columns blank. If you are employing more than this number of instruments, you will need to create additional summary-of-achievement tables to report your assessment information.

In these sections of the tables, (i) enter ‘Met’ in a given cell of a table if the performance objective for the instrument in that column was achieved for the intended learning outcome in that row, (ii) enter ‘Not Met’ if the performance objective for the instrument in that column was not achieved for the intended learning outcome in that row, or (iii) leave the cell blank if the instrument in that column does not measure the intended learning outcome in that row.

Italicized entries in the table template represent areas where the academic business unit should insert its own learning assessment information.

|  |  |  |  |
| --- | --- | --- | --- |
| **Program Name** | | | |
| **a. Program Intended Student Learning Outcomes (Program ISLOs)** | | | |
| 1. | *Program Learning Outcome 1* | | |
| 2. | *Program Learning Outcome 2* | | |
| 3. | *Program Learning Outcome 3* | | |
| 4. | *Program Learning Outcome 4* | | |
| 5. | *Program Learning Outcome 5* | | |
| 6. | *Program Learning Outcome 6* | | |
| 7. | *Program Learning Outcome 7* | | |
| 8. | *Program Learning Outcome 8* | | |
| **b. Assessment Instruments for Intended Student Learning Outcomes—**  **Direct Measures of Student Learning:** | | | **c. Performance Objectives (Targets/Criteria) for Direct Measures:** |
| 1. | | *Direct Measure 1*  Program ISLOs Assessed by this Measure: *Outcomes List* | *Objective (Target/Criterion) for Direct Measure 1* |
| 2. | | *Direct Measure 2*  Program ISLOs Assessed by this Measure: *Outcomes List* | *Objective (Target/Criterion) for Direct Measure 2* |
| 3. | | *Direct Measure 3*  Program ISLOs Assessed by this Measure: *Outcomes List* | *Objective (Target/Criterion) for Direct Measure 3* |
| 4. | | *Direct Measure 4*  Program ISLOs Assessed by this Measure: *Outcomes List* | *Objective (Target/Criterion) for Direct Measure 4* |
| **d. Assessment Instruments for Intended Student Learning Outcomes—**  **Indirect Measures of Student Learning:** | | | **e. Performance Objectives (Targets/Criteria) for Indirect Measures:** |
| 1. | | *Indirect Measure 1*  Program ISLOs Assessed by this Measure: *Outcomes List* | *Objective (Target/Criterion) for Indirect Measure 1* |
| 2. | | *Indirect Measure 2*  Program ISLOs Assessed by this Measure: *Outcomes List* | *Objective (Target/Criterion) for Indirect Measure 2* |
| 3. | | *Indirect Measure 3*  Program ISLOs Assessed by this Measure: *Outcomes List* | *Objective (Target/Criterion) for Indirect Measure 3* |
| 4. | | *Indirect Measure 4*  Program ISLOs Assessed by this Measure: *Outcomes List* | *Objective (Target/Criterion) for Indirect Measure 4* |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **f. Summary of Results from Implementing Direct Measures of Student Learning:** | | | | | | | | | |
| 1. | *Summary of Results for Direct Measure 1* | | | | | | | | |
| 2. | *Summary of Results for Direct Measure 2* | | | | | | | | |
| 3. | *Summary of Results for Direct Measure 3* | | | | | | | | |
| 4. | *Summary of Results for Direct Measure 4* | | | | | | | | |
| **g. Summary of Results from Implementing Indirect Measures of Student Learning:** | | | | | | | | | |
| 1. | *Summary of Results for Indirect Measure 1* | | | | | | | | |
| 2. | *Summary of Results for Indirect Measure 2* | | | | | | | | |
| 3. | *Summary of Results for Indirect Measure 3* | | | | | | | | |
| 4. | *Summary of Results for Indirect Measure 4* | | | | | | | | |
| **h. Summary of Achievement of Intended Student Learning Outcomes:** | | | | | | | | | |
| **Intended Student Learning Outcomes**  **(ISLOs)** | | **Learning Assessment Measures** | | | | | | | |
| **Direct Measures of Student Learning** | | | | **Indirect Measures of Student Learning** | | | |
| **Program ISLOs** | | ***Direct Measure 1*** | ***Direct Measure 2*** | ***Direct Measure 3*** | ***Direct Measure 4*** | ***Indirect Measure 1*** | ***Indirect Measure 2*** | ***Indirect Measure 3*** | ***Indirect Measure 4*** |
| **Performance Objective Was…** | **Performance Objective Was…** | **Performance Objective Was…** | **Performance Objective Was…** | **Performance Objective Was…** | **Performance Objective Was…** | **Performance Objective Was…** | **Performance Objective Was…** |
| 1. | *Program Learning Outcome 1* |  |  |  |  |  |  |  |  |
| 2. | *Program Learning Outcome 2* |  |  |  |  |  |  |  |  |
| 3. | *Program Learning Outcome 3* |  |  |  |  |  |  |  |  |
| 4. | *Program Learning Outcome 4* |  |  |  |  |  |  |  |  |
| 5. | *Program Learning Outcome 5* |  |  |  |  |  |  |  |  |
| 6. | *Program Learning Outcome 6* |  |  |  |  |  |  |  |  |
| 7. | *Program Learning Outcome 7* |  |  |  |  |  |  |  |  |
| 8. | *Program Learning Outcome 8* |  |  |  |  |  |  |  |  |

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| **Proposed Courses of Action for Improvement in Learning Outcomes for which Performance Targets Were Not Met:** |
| 1. *Course of Action 1* |
| 1. *Course of Action 2* |
| 1. *Course of Action 3* |
| 1. *Course of Action 4* |

1. **Operational Assessment Results for the Academic Business Unit**

Provide operational assessment information for the academic business unit. This information must include the following elements: (a) intended operational outcomes (IOOs) for the academic business unit, (b) a listing of the measures/methods that are used for assessing the IOOs, (c) performance objectives for each operational assessment measure/method, (d) results from the implementation of the operational assessment measures/methods, and (e) an indication of whether the academic business unit achieved each of the intended operational outcomes as determined by the performance objectives identified by the academic business unit in its outcomes assessment plan.

**Notes**:

Insert or delete rows in the table as needed in order to accommodate the number of your intended operational outcomes.

In the section of the operational assessment results table labeled “Summary of Achievement of Intended Operational Outcomes,” do not add or delete columns. Space is provided in this section for eight operational assessment measures. If you are employing fewer than this number of assessment instruments, simply leave cells in the unused columns blank. If you are employing more than this number of instruments, you will need to create additional summary-of-achievement tables to report your assessment information. In this section of the table, (i) enter ‘Met’ in a given cell of a table if the performance objective for the instrument in that column was achieved for the intended operational outcome in that row, (ii) enter ‘Not Met’ if the performance objective for the instrument in that column was not achieved for the intended operational outcome in that row, or (iii) leave the cell blank if the instrument in that column does not measure the intended operational outcome in that row.

Italicized entries in the table template represent areas where the academic business unit should insert its own operational assessment information.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Operational Assessment** | | | | | | | | | | | |
| **a. Intended Operational Outcomes (IOOs)** | | | | | | | | | | | |
| 1. | *Intended Operational Outcome 1* | | | | | | | | | | |
| 2. | *Intended Operational Outcome 2* | | | | | | | | | | |
| 3. | *Intended Operational Outcome 3* | | | | | | | | | | |
| 4. | *Intended Operational Outcome 4* | | | | | | | | | | |
| 5. | *Intended Operational Outcome 5* | | | | | | | | | | |
| 6. | *Intended Operational Outcome 6* | | | | | | | | | | |
| 7. | *Intended Operational Outcome 7* | | | | | | | | | | |
| 8. | *Intended Operational Outcome 8* | | | | | | | | | | |
| **b. Assessment Measures/Methods for Intended Operational Outcomes:** | | | | | | **c. Performance Objectives (Targets/Criteria) for Operational Assessment Measures/Methods:** | | | | | |
| 1. | | *Operational Assessment Measure/Method 1*  IOOs Assessed by this Measure: *Outcomes List* | | | | *Objective (Target/Criterion) for Measure/Method 1* | | | | | |
| 2. | | *Operational Assessment Measure/Method 2*  IOOs Assessed by this Measure: *Outcomes List* | | | | *Objective (Target/Criterion) for Measure/Method 2* | | | | | |
| 3. | | *Operational Assessment Measure/Method 3*  IOOs Assessed by this Measure: *Outcomes List* | | | | *Objective (Target/Criterion) for Measure/Method 3* | | | | | |
| 4. | | *Operational Assessment Measure/Method 4*  IOOs Assessed by this Measure: *Outcomes List* | | | | *Objective (Target/Criterion) for Measure/Method 4* | | | | | |
| 5. | | *Operational Assessment Measure/Method 5*  IOOs Assessed by this Measure: *Outcomes List* | | | | *Objective (Target/Criterion) for Measure/Method 5* | | | | | |
| 6. | | *Operational Assessment Measure/Method 6*  IOOs Assessed by this Measure: *Outcomes List* | | | | *Objective (Target/Criterion) for Measure/Method 6* | | | | | |
| 7. | | *Operational Assessment Measure/Method 7*  IOOs Assessed by this Measure: *Outcomes List* | | | | *Objective (Target/Criterion) for Measure/Method 7* | | | | | |
| 8. | | *Operational Assessment Measure/Method 8*  IOOs Assessed by this Measure: *Outcomes List* | | | | *Objective (Target/Criterion) for Measure/Method 8* | | | | | |
| **d. Summary of Results from Implementing Operational Assessment Measures/Methods:** | | | | | | | | | | | |
| 1. | *Summary of Results for Measure/Method 1* | | | | | | | | | | |
| 2. | *Summary of Results for Measure/Method 2* | | | | | | | | | | |
| 3. | *Summary of Results for Measure/Method 3* | | | | | | | | | | |
| 4. | *Summary of Results for Measure/Method 4* | | | | | | | | | | |
| 5. | *Summary of Results for Measure/Method 5* | | | | | | | | | | |
| 6. | *Summary of Results for Measure/Method 6* | | | | | | | | | | |
| 7. | *Summary of Results for Measure/Method 7* | | | | | | | | | | |
| **e. Summary of Achievement of Intended Operational Outcomes:** | | | | | | | | | | | |
| **Intended Operational Outcomes**  **(IOOs)** | | | **Operational Assessment Measures/Methods** | | | | | | | | |
| ***Operational Assessment Measure/***  ***Method 1*** | ***Operational Assessment Measure/***  ***Method 2*** | ***Operational Assessment Measure/***  ***Method 3*** | | ***Operational Assessment Measure/***  ***Method 4*** | ***Operational Assessment Measure***  ***Method 5*** | ***Operational Assessment Measure/***  ***Method 6*** | ***Operational Assessment Measure/***  ***Method 7*** | ***Operational Assessment Measure/***  ***Method 8*** |
| **Performance Target Was…** | **Performance Target Was…** | **Performance Target Was…** | | **Performance Target Was…** | **Performance Target Was…** | **Performance Target Was…** | **Performance Target Was…** | **Performance Target Was…** |
| 1. | *Intended Operational Outcome 1* | |  |  |  | |  |  |  |  |  |
| 2. | *Intended Operational Outcome 2* | |  |  |  | |  |  |  |  |  |
| 3. | *Intended Operational Outcome 3* | |  |  |  | |  |  |  |  |  |
| 4. | *Intended Operational Outcome 4* | |  |  |  | |  |  |  |  |  |
| 5. | *Intended Operational Outcome 5* | |  |  |  | |  |  |  |  |  |
| 6. | *Intended Operational Outcome 6* | |  |  |  | |  |  |  |  |  |
| 7. | *Intended Operational Outcome 7* | |  |  |  | |  |  |  |  |  |

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| --- |
| **Proposed Courses of Action for Improvement in Operational Outcomes for which Performance Targets Were Not Met:** |
| 1. *Course of Action 1* |
| 1. *Course of Action 2* |
| 1. *Course of Action 3* |
| 1. *Course of Action 4* |

1. **Report on Note Compliance**

If you received Notes from the Board of Commissioners accompanying your last accreditation, and if these Notes have not been cleared (i.e., the Notes have not yet been removed by the Board of Commissioners), provide a report on your actions to address the issues identified in the Notes. For each Note, first list the principle number (e.g., Principle 1.1, Principle 3.2, Principle 4.1, etc.), and then describe the actions that you have already taken to address the issues in the Note followed by any actions that you plan to take to address the Note. (Add or delete rows in the table as needed):

| **Notes** | **Actions Taken to Address Note** | **Planned Actions to Address Note** |
| --- | --- | --- |
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1. **Narrative Reporting on (i) Major Changes Relating to the IACBE’s Accreditation Principles and (ii) How the Academic Business Unit Continues to Comply with the Principles**

This section of the IQAR contains the IACBE’s Accreditation Principles and Evaluation Criteria for the Accreditation of Business Programs that was approved by the Board of Commissioners at their December 2017 meeting. These Accreditation Principles and Evaluation Criteria will be used for your next self-study and site visit.

For each of the IACBE’s Accreditation Principles and Evaluation Criteria for the Accreditation of Business Programs (December 2017), (a) describe any major changes that have taken place in the academic business unit, and in any institution of which it is a part, since its last accreditation review and (b) provide appropriate evidence demonstrating how the changes affect the business unit’s ability to continue to comply with the IACBE’s Accreditation Principles and Evaluation Criteria for the Accreditation of Business Programs (December 2017). If there have been no major changes that relate to the Principles since your last review, please indicate this by responding “No changes since the last review.”

**Notes**:

In responding to part (b) for each Accreditation Principle, please place any evidence and supporting documentation in an appendix of the interim report.

The IACBE’s Accreditation Principles and Evaluation Criteria for the Accreditation of Business Programs (December 2017) are available in the Member Only section of the website.

| **Principle 1.1: Commitment to Integrity, Responsibility, and Ethical Behavior** |
| --- |
| **a. Major Changes in the Academic Business Unit (and the Institution of which It is a Part)** |
|  |
| **b. Evidence of How the Academic Business Unit Continues to Comply with Principle** |
|  |

| **Principle 2.1: Assessment Planning** |
| --- |
| **a. Major Changes in the Academic Business Unit (and the Institution of which It is a Part)** |
|  |
| **b. Evidence of How the Academic Business Unit Continues to Comply with Principle** |
|  |

| **Principle 2.2: Assessment of Student Learning and Operational Effectiveness** |
| --- |
| **a. Major Changes in the Academic Business Unit (and the Institution of which It is a Part)** |
|  |
| **b. Evidence of How the Academic Business Unit Continues to Comply with Principle** |
|  |

| **Principle 2.3: Continuous Quality Improvement** |
| --- |
| **a. Major Changes in the Academic Business Unit (and the Institution of which It is a Part)** |
|  |
| **b. Evidence of How the Academic Business Unit Continues to Comply with Principle** |
|  |

| **Principle 3.1: Strategic Planning** |
| --- |
| **a. Major Changes in the Academic Business Unit (and the Institution of which It is a Part)** |
|  |
| **b. Evidence of How the Academic Business Unit Continues to Comply with Principle** |
|  |

| **Principle 4.1: Business Program Development and Design** |
| --- |
| **a. Major Changes in the Academic Business Unit (and the Institution of which It is a Part)** |
|  |
| **b. Evidence of How the Academic Business Unit Continues to Comply with Principle** |
|  |

| **Principle 4.2: Curricula of Undergraduate-Level Business Programs** |
| --- |
| **a. Major Changes in the Academic Business Unit (and the Institution of which It is a Part)** |
|  |
| **b. Evidence of How the Academic Business Unit Continues to Comply with Principle** |
|  |

| **Principle 4.3: Curricula of Master’s-Level Business Programs** |
| --- |
| **a. Major Changes in the Academic Business Unit (and the Institution of which It is a Part)** |
|  |
| **b. Evidence of How the Academic Business Unit Continues to Comply with Principle** |
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| **Principle 4.4: Curricula of Doctoral-Level Business Programs** |
| --- |
| **a. Major Changes in the Academic Business Unit (and the Institution of which It is a Part)** |
|  |
| **b. Evidence of How the Academic Business Unit Continues to Comply with Principle** |
|  |

| **Principle 4.5: International Dimensions of Business** |
| --- |
| **a. Major Changes in the Academic Business Unit (and the Institution of which It is a Part)** |
|  |
| **b. Evidence of How the Academic Business Unit Continues to Comply with Principle** |
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| **Principle 4.6: Information Technology Skills** |
| --- |
| **a. Major Changes in the Academic Business Unit (and the Institution of which It is a Part)** |
|  |
| **b. Evidence of How the Academic Business Unit Continues to Comply with Principle** |
|  |

| **Principle 4.7: Curriculum Review, Renewal, and Improvement** |
| --- |
| **a. Major Changes in the Academic Business Unit (and the Institution of which It is a Part)** |
|  |
| **b. Evidence of How the Academic Business Unit Continues to Comply with Principle** |
|  |

| **Principle 5.1: Qualifications of Business Faculty** |
| --- |
| **a. Major Changes in the Academic Business Unit (and the Institution of which It is a Part)** |
|  |
| **b. Evidence of How the Academic Business Unit Continues to Comply with Principle** |
|  |

| **Principle 5.2: Deployment of Business Faculty** |
| --- |
| **a. Major Changes in the Academic Business Unit (and the Institution of which It is a Part)** |
|  |
| **b. Evidence of How the Academic Business Unit Continues to Comply with Principle** |
|  |

| **Principle 5.3: Scholarly and Professional Activities of Business Faculty** |
| --- |
| **a. Major Changes in the Academic Business Unit (and the Institution of which It is a Part)** |
|  |
| **b. Evidence of How the Academic Business Unit Continues to Comply with Principle** |
|  |

| **Principle 5.4: Professional Development of Business Faculty** |
| --- |
| **a. Major Changes in the Academic Business Unit (and the Institution of which It is a Part)** |
|  |
| **b. Evidence of How the Academic Business Unit Continues to Comply with Principle** |
|  |

| **Principle 5.5: Evaluation of Business Faculty** |
| --- |
| **a. Major Changes in the Academic Business Unit (and the Institution of which It is a Part)** |
|  |
| **b. Evidence of How the Academic Business Unit Continues to Comply with Principle** |
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| **Principle 6.1: Admissions Policies and Procedures** |
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| **a. Major Changes in the Academic Business Unit (and the Institution of which It is a Part)** |
|  |
| **b. Evidence of How the Academic Business Unit Continues to Comply with Principle** |
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| **Principle 6.2: Academic Policies and Procedures** |
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| **a. Major Changes in the Academic Business Unit (and the Institution of which It is a Part)** |
|  |
| **b. Evidence of How the Academic Business Unit Continues to Comply with Principle** |
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| **Principle 6.3: Career Development and Planning Services** |
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| **a. Major Changes in the Academic Business Unit (and the Institution of which It is a Part)** |
|  |
| **b. Evidence of How the Academic Business Unit Continues to Comply with Principle** |
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| **Principle 7.1: Financial Resources Supporting Business Programs** |
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| **a. Major Changes in the Academic Business Unit (and the Institution of which It is a Part)** |
|  |
| **b. Evidence of How the Academic Business Unit Continues to Comply with Principle** |
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| **Principle 7.2: Facilities Supporting Business Programs** |
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| **a. Major Changes in the Academic Business Unit (and the Institution of which It is a Part)** |
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| **b. Evidence of How the Academic Business Unit Continues to Comply with Principle** |
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| **Principle 7.3: Learning Resources Supporting Business Programs** |
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| **a. Major Changes in the Academic Business Unit (and the Institution of which It is a Part)** |
|  |
| **b. Evidence of How the Academic Business Unit Continues to Comply with Principle** |
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| **Principle 7.4: Technological Resources Supporting Business Programs** |
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| **a. Major Changes in the Academic Business Unit (and the Institution of which It is a Part)** |
|  |
| **b. Evidence of How the Academic Business Unit Continues to Comply with Principle** |
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| **Principle 7.5: Other Instructional Locations** |
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| **a. Major Changes in the Academic Business Unit (and the Institution of which It is a Part)** |
|  |
| **b. Evidence of How the Academic Business Unit Continues to Comply with Principle** |
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| **Principle 8.1: External Linkages with the Business Community** |
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| **a. Major Changes in the Academic Business Unit (and the Institution of which It is a Part)** |
|  |
| **b. Evidence of How the Academic Business Unit Continues to Comply with Principle** |
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| **Principle 8.2: External Accountability** |
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| **a. Major Changes in the Academic Business Unit (and the Institution of which It is a Part)** |
|  |
| **b. Evidence of How the Academic Business Unit Continues to Comply with Principle** |
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| **Principle 9.1: Innovation in Business Education** |
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| **a. Major Changes in the Academic Business Unit (and the Institution of which It is a Part)** |
|  |
| **b. Evidence of How the Academic Business Unit Continues to Comply with Principle** |
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