



**IACBE Board of Commissioners Meeting
December 2016
Orlando, Florida**

Summary of Accreditation Decisions

Commissioners Present: Kerry Calnan, Lynda Fuller, Terry Girdon, Patrick Hafford, Charles Hale, Todd Herseth, Kati Kovacs, Michelle Reiss, Laurie Yates

Staff Present: Dennis Gash, Phyllis Okrepkie

Accreditation Reviews

Bemidji State University (Minnesota) – Granted reaffirmation of accreditation with observations and commendations

The College of Business, Technology, and Communication at Bemidji State University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

Dunya University of Afghanistan (Afghanistan) – Granted first-time accreditation with notes, observations, and commendations

The Faculty of Management Sciences at Dunya University of Afghanistan has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying first-time accreditation, the Board of Commissioners has required the Faculty of Management Sciences to address issues in the following Accreditation Principles:

Principle 1.1: Outcomes Assessment

Principle 1.2: Summary Evaluation of Outcomes Assessment

Principle 4.1: Faculty Qualifications

Principle 5.1: Scholarly and Professional Activities

Grantham University (Kansas) – Granted first-time special accreditation for its accounting programs

The Mark Skousen School of Business at Grantham University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accounting Accreditation Principles of the IACBE dealing with integrity, responsibility, and ethical behavior; quality assessment and advancement; strategic planning; accounting curricula and learning opportunities; accounting faculty characteristics, activities, and processes; student policies, procedures, and processes; resources supporting accounting programs; external relationships; and innovation in accounting education.

Holy Angel University (Philippines) – Granted reaffirmation of accreditation a note, observations, and commendations

The School of Business and Accountancy and the Graduate School of Business at Holy Angel University have undertaken a comprehensive self-evaluation; have undergone an independent peer review; and have demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment; strategic planning; curriculum; faculty; scholarly and professional activities; resources; internal and external relationships; international business education; and educational innovation.

In the note accompanying reaffirmation of accreditation, the Board of Commissioners has required the School of Business and Accountancy and the Graduate School of Business to address issues in the following Accreditation Principle:

Principle 1.1: Outcomes Assessment

Juniata College (Pennsylvania) – Granted first-time accreditation with observations

The Department of Accounting, Business, and Economics at Juniata College has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

Lake Erie College (Ohio) – Granted reaffirmation of accreditation with an observation

The School of Business at Lake Erie College has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

Maastricht School of Management (Netherlands) – Granted reaffirmation of accreditation with a note and commendations

The Maastricht School of Management has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and

professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying reaffirmation of accreditation, the Board of Commissioners has required the Maastricht School of Management to address issues in the following Accreditation Principle:

Principle 1.1: Outcomes Assessment

Nova Southeastern University (Florida) – Granted reaffirmation of accreditation with notes and observations

The H. Wayne Huizenga College of Business and Entrepreneurship at Nova Southeastern University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the H. Wayne Huizenga College of Business and Entrepreneurship to address issues in the following Accreditation Principles:

Principle 1.1: Outcomes Assessment

Principle 3.1: Program Design

Rockford University (Illinois) – Granted reaffirmation of accreditation with a note, observations, and commendations

The Department of Economics, Business, and Accounting at Rockford University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying reaffirmation of accreditation, the Board of Commissioners has required the Department of Economics, Business, and Accounting to address issues in the following Accreditation Principles:

Principle 7.6: External Accountability

St. Thomas Aquinas College (New York) – Granted reaffirmation of accreditation with commendations

The School of Business at St. Thomas Aquinas College has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

University of Rio Grande (Ohio) – Granted reaffirmation of accreditation with a note, observations, and commendations

The Emerson E. Evans School of Business at the University of Rio Grande has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying reaffirmation of accreditation, the Board of Commissioners has required the Emerson E. Evans School of Business to address issues in the following Accreditation Principle:

Principle 1.1: Outcomes Assessment

University of Sioux Falls (South Dakota) – Granted reaffirmation of accreditation with notes, observations, and a commendation

The Vucurevich School of Business at the University of Sioux Falls has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the Vucurevich School of Business to address issues in the following Accreditation Principles:

Principle 1.1: Outcomes Assessment

Principle 3.1: Program Design

Principle 4.4: Faculty Evaluation

Vaughn College of Aeronautics and Technology (New York) – Granted reaffirmation of accreditation with a note and observations

The Department of Management at Vaughn College of Aeronautics and Technology has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying reaffirmation of accreditation, the Board of Commissioners has required the Department of Management to address issues in the following Accreditation Principle:

Principle 1.1: Outcomes Assessment

William Carey University (Mississippi) – Granted first-time accreditation with observations and commendations

The School of Business at William Carey University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty,

scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

Candidacy Reviews

Bakhtar University (Afghanistan) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the Faculty of Business and Management at Bakhtar University has developed an appropriate outcomes assessment plan; has satisfied the IACBE's candidacy requirements relating to its business programs, resources, and operational processes; and is eligible to undergo an accreditation review.

Guangzhou College of South China University of Technology (People's Republic of China) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the School of Management and the School of Economics at Guangzhou College of South China University of Technology have developed an appropriate outcomes assessment plan; have satisfied the IACBE's candidacy requirements relating to its business programs, resources, and operational processes; and are eligible to undergo an accreditation review.

University of Tourism and Management Skopje (Republic of Macedonia) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the University of Tourism and Management Skopje has developed an appropriate outcomes assessment plan; has satisfied the IACBE's candidacy requirements relating to its business programs, resources, and operational processes; and is eligible to undergo an accreditation review.

Other Accreditation Actions

Baker College (Michigan) – Granted an extension of the date for its site visit for reaffirmation of accreditation from January 2017 to May 15-16, 2017

Southern Adventist University (Tennessee) – Granted an extension of accreditation through December 31, 2018 with a deadline of February 1, 2017 for submitting an estimated timeline for completing the following steps in the reaffirmation process: (i) the submission of a draft self-study; (ii) the submission of final self-study documents; and (iii) the hosting of a site visit