



International Assembly for Collegiate Business Education

**IACBE Board of Commissioners Meeting
December 2015
Orlando, Florida**

Summary of Accreditation Decisions

Commissioners Present: Kerry Calnan, Lynda Fuller, Terry Girdon, Mark Hatton, Todd Herseth, Kati Kovacs, Michelle Reiss, Allen Stenbridge, Laurie Yates, Fatemeh Zakery

Staff Present: Dennis Gash, Phyllis Okrepkie

Accreditation Reviews

Alaska Pacific University (Alaska) – Granted reaffirmation of accreditation with a note

The Department of Business Administration at Alaska Pacific University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying reaffirmation of accreditation, the Board of Commissioners has required the Department of Business Administration to address issues in the following area:

Principle 1.1: Outcomes Assessment

Azusa Pacific University (California) – Granted reaffirmation of accreditation with a note, observations, and commendations

The School of Business and Management at Azusa Pacific University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying reaffirmation of accreditation, the Board of Commissioners has required the School of Business and Management to address issues in the following area:

Principle 1.1: Outcomes Assessment

Concordia College-New York (New York) – Granted first-time accreditation with a note, an observation, and commendations

The Division of Business at Concordia College-New York has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying first-time accreditation, the Board of Commissioners has required the Division of Business to address issues in the following area:

Principle 1.1: Outcomes Assessment

Grantham University (Kansas) – Granted first-time accreditation with a note, an observation, and commendations

The Mark Skousen School of Business at Grantham University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying first-time accreditation, the Board of Commissioners has required the Mark Skousen School of Business to address issues in the following area:

Principle 1.1: Outcomes Assessment

Hodges University (Florida) – Granted reaffirmation of accreditation with observations and commendations

The Johnson School of Business at Hodges University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

Husson University (Maine) – Granted reaffirmation of accreditation with a note and an observation

The College of Business at Husson University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying reaffirmation of accreditation, the Board of Commissioners has required the College of Business to address issues in the following area:

Principle 1.1: Outcomes Assessment

Instituto Tecnológico de Santo Domingo-INTEC (Dominican Republic) – Granted first-time accreditation with commendations

The Area de Negocios at the Instituto Tecnológico de Santo Domingo has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

Kentucky Wesleyan College (Kentucky) – Granted reaffirmation of accreditation with notes, observations, and commendations

The Center for Business Studies at Kentucky Wesleyan College has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the College of Business to address issues in the following areas:

Principle 1.1: Outcomes Assessment

Principle 6.1: Financial Resources

Principle 7.5: External Oversight

Principle 7.6: External Accountability

Lindsey Wilson College (Kentucky) – Granted reaffirmation of accreditation with an observation and commendations

The Division of Business and Computer Information Systems at Lindsey Wilson College has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

Oregon Institute of Technology (Oregon) – Granted reaffirmation of accreditation with a note, observations, and commendations

The Department of Management at the Oregon Institute of Technology has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying reaffirmation of accreditation, the Board of Commissioners has required the Department of Management to address issues in the following area:

Principle 4.1: Faculty Qualifications

Our Lady of the Elms College (Massachusetts) – Granted reaffirmation of accreditation with notes, an observation, and commendations

The Division of Business at Our Lady of the Elms College has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the Division of Business to address issues in the following areas:

Principle 1.1: Outcomes Assessment

Principle 4.2: Faculty Load

Wilmington University (Delaware) – Granted reaffirmation of accreditation with notes and observations

The College of Business at Wilmington University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the College of Business to address issues in the following areas:

Principle 1.1: Outcomes Assessment

Principle 4.1: Faculty Qualifications

New Program Reviews

Maastricht School of Management (Netherlands) – Granted accreditation to the Master in Management with specializations in Business, Law, and Management, Creative Industries, Healthcare Management, (Higher) Education Management, Hospitality and Tourism, Innovation, International Business, Public Management, and Social Entrepreneurship and Social Enterprises with notes and observations

The Maastricht School of Management has undertaken a comprehensive self-evaluation and has demonstrated compliance with the New Program Accreditation Principles of the IACBE dealing with outcomes assessment, curriculum, faculty, resources, and internal relationships.

In the notes accompanying new program accreditation, the Board of Commissioners has required the Maastricht School of Management to address issues in the following areas:

Principle 1.1: Outcomes Assessment
Principle 4.2: Faculty Load

Previously-Deferred Actions

Ashford University (California) – Granted new program accreditation to the Bachelor of Arts in Finance; Bachelor of Arts in Project Management; Bachelor of Arts in Service Management with specializations in Hospitality Enterprise, Mass Market Retail Enterprise, Non-Profit Enterprise, Restaurant Enterprise Management; and the Bachelor of Arts in Supply Chain Management

Ashford University has undertaken a comprehensive self-evaluation and has demonstrated compliance with the New Program Accreditation Principles of the IACBE dealing with outcomes assessment, curriculum, faculty, resources, and internal relationships.

D’Youville College (New York) – Granted reaffirmation of accreditation with a note and an observation

The Department of Business at D’Youville College has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying reaffirmation of accreditation, the Board of Commissioners has required the Department of Business to address issues in the following area:

Principle 1.1: Outcomes Assessment

Northwest Christian University (Oregon) – Granted reaffirmation of accreditation with a note and observations

The School of Professional Studies at Northwest Christian University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying reaffirmation of accreditation, the Board of Commissioners has required the School of Professional Studies to address issues in the following area:

Principle 1.1: Outcomes Assessment

Previous Probationary Actions

Institut Supérieur Européen de Gestion (France) – Removed from probation and granted reaffirmation of accreditation with a note

The Institut Supérieur Européen de Gestion has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty,

scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying reaffirmation of accreditation, the Board of Commissioners has required the Institut Supérieur Européen de Gestion to address issues in the following area:

Principle 7.6: External Accountability

Candidacy Reviews

American Graduate School of Business (Switzerland) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the American Graduate School of Business has developed an appropriate outcomes assessment plan; has satisfied the IACBE's candidacy requirements relating to its business programs, resources, and operational processes; and is eligible to undergo an accreditation review.

Curry College (Massachusetts) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the Department of Management at Curry College has developed an appropriate outcomes assessment plan; has satisfied the IACBE's candidacy requirements relating to its business programs, resources, and operational processes; and is eligible to undergo an accreditation review.

Franciscan University of Steubenville (Ohio) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the Department of Accounting, Business Administration, and Economics at Franciscan University of Steubenville has developed an appropriate outcomes assessment plan; has satisfied the IACBE's candidacy requirements relating to its business programs, resources, and operational processes; and is eligible to undergo an accreditation review.

International College of the Cayman Islands (Cayman Islands) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the International College of the Cayman Islands has developed an appropriate outcomes assessment plan; has satisfied the IACBE's candidacy requirements relating to its business programs, resources, and operational processes; and is eligible to undergo an accreditation review.

International School of Management (France) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the International School of Management has developed an appropriate outcomes assessment plan; has satisfied the IACBE's candidacy requirements relating to its business programs, resources, and operational processes; and is eligible to undergo an accreditation review.

Stamford International University (Thailand) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that Stamford International University has developed an appropriate outcomes assessment plan; has satisfied the IACBE's candidacy requirements relating to its business programs, resources, and operational processes; and is eligible to undergo an accreditation review.

University of the Cumberlands (Kentucky) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the Hutton School of Business at the University of the Cumberlands has developed an appropriate outcomes assessment plan; has satisfied the IACBE's candidacy requirements relating to its business programs, resources, and operational processes; and is eligible to undergo an accreditation review.

Other Accreditation Actions

Bryan College (Tennessee) – Granted an extension of the date for the reaffirmation of accreditation review until April 2017

Cairn University (Pennsylvania) – Granted an extension of the deadline for the completion of the site visit for reaffirmation of accreditation until April 2017 with a review by the Board of Commissioners in July 2017

Campbellsville University (Kentucky) – Granted an extension of accreditation until December 31, 2018

Capitol Technology University (Maryland) – Granted an extension of accreditation until December 31, 2017

Rockford University (Illinois) – Granted a third extension of accreditation until December 31, 2016

St. Thomas Aquinas College (New York) – Granted an extension of the deadline for the completion of the site visit for reaffirmation of accreditation until May 2016 with a review by the Board of Commissioners in December 2016