



**IACBE Board of Commissioners Meeting
April 2015
Baltimore, Maryland**

Summary of Accreditation Decisions

Commissioners Present: Kerry Calnan, Mark Hatton, Terry Girton, Todd Herseth, Kati Kovacs, Chip Mason, Michelle Reiss, Allen Stenbridge, Laurie Yates, Fatemeh Zakery

Staff Present: Dennis Gash, Robert Hilton, Paul Mallette, Phyllis Okrepkie

Commissioner-Nominees Present: Lynda Fuller

Accreditation Reviews

Acharya Bangalore Business School (India) – Granted first-time accreditation with notes, observations, and commendations

The Acharya Bangalore Business School has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying first-time accreditation, the Board of Commissioners has required the Acharya Bangalore Business School to address issues in the following areas:

- Principle 1.1: Outcomes Assessment
- Principle 3.2: Common Professional Component
- Principle 3.5: Curriculum Review and Improvement
- Principle 4.2: Faculty Load
- Principle 6.1: Financial Resources

Bacone College (Oklahoma) – Action on reaffirmation of accreditation deferred

In deferring action on reaffirmation of accreditation, the Board of Commissioners determined that the Division of Business at Bacone College must address issues in the following area before accreditation can be considered:

Principle 1.1: Outcomes Assessment

Chatham University (Pennsylvania) – Granted first-time accreditation with notes and commendations

The College of Business and Entrepreneurship at Chatham University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying first-time accreditation, the Board of Commissioners has required the College of Business and Entrepreneurship to address issues in the following areas:

Background Information

Principle 1.1: Outcomes Assessment

Daemen College (New York) – Granted reaffirmation of accreditation with a note, observations, and commendations

The Departments of Accounting/MIS and Business Administration at Daemen College have undertaken a comprehensive self-evaluation; have undergone an independent peer review; and have demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying reaffirmation of accreditation, the Board of Commissioners has required the Departments of Accounting/MIS and Business Administration to address issues in the following area:

Principle 1.1: Outcomes Assessment

Excelsior College (New York) – Granted reaffirmation of accreditation with notes, observations, and commendations

The School of Business and Technology at Excelsior College has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the School of Business and Technology to address issues in the following areas:

Principle 1.1: Outcomes Assessment

Principle 4.3: Program Coverage

Wayne State College (Nebraska) – Granted reaffirmation of accreditation with a note, observations, and commendations

The School of Business and Technology at Wayne State College has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying reaffirmation of accreditation, the Board of Commissioners has required the School of Business and Technology to address issues in the following area:

Principle 1.1: Outcomes Assessment

New Program Reviews

Wilmington University (Delaware) – Action on accreditation of new doctoral program tabled

In tabling action on the accreditation of the new doctoral program, the Board of Commissioners determined that issues in the following areas must be addressed before an accreditation review can be conducted:

Principle 1.1: Outcomes Assessment

Principle 3.3: Faculty Deployment

Previously-Deferred Actions

Gwynedd-Mercy University (Pennsylvania) – Granted reaffirmation of accreditation with notes, observations, and commendations

The School of Business at Gwynedd Mercy University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the School of Business to address issues in the following areas:

Principle 1.1: Outcomes Assessment

Principle 3.5: Curriculum Review and Improvement

Principle 4.2: Faculty Load

Mercyhurst University (Pennsylvania) – Granted reaffirmation of accreditation with a note and commendations

The Walker School of Business at Mercyhurst University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum,

faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying reaffirmation of accreditation, the Board of Commissioners has required the Walker School of Business to address issues in the following area:

Principle 1.1: Outcomes Assessment

Previous Probationary Actions

Institut Supérieur Européen de Gestion (France) – Continued probationary status

In continuing the probationary status, the Board of Commissioners has required the president, chief academic officer, and the IACBE primary representative of the Institut Supérieur Européen de Gestion to meet with the IACBE by June 30, 2015 regarding the issues leading to the probation of its business programs or face additional sanctions on its accreditation.

Candidacy Reviews

Berkeley College (New Jersey) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the Larry L. Luing School of Business at Berkeley College has developed an appropriate outcomes assessment plan; has satisfied the IACBE's candidacy requirements relating to its business programs, resources, and operational processes; and is eligible to undergo an accreditation review.

Indiana Institute of Technology (Indiana) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the College of Business at Indiana Institute of Technology has developed an appropriate outcomes assessment plan; has satisfied the IACBE's candidacy requirements relating to its business programs, resources, and operational processes; and is eligible to undergo an accreditation review.

Southwestern Assemblies of God University (Texas) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the Department of Business at Southwestern Assemblies of God University has developed an appropriate outcomes assessment plan; has satisfied the IACBE's candidacy requirements relating to its business programs, resources, and operational processes; and is eligible to undergo an accreditation review.

The Saigon International University (Vietnam) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the Department of Business and Tourism Management at The Saigon International University has developed an appropriate outcomes assessment plan; has satisfied the IACBE's candidacy requirements relating to its business programs, resources, and operational processes; and is eligible to undergo an accreditation review.

University College of the Cayman Islands (Cayman Islands) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the College of Business Studies and Professional Development at the University College of the Cayman Islands has developed an appropriate outcomes assessment plan; has satisfied the IACBE's candidacy requirements relating to its business programs, resources, and operational processes; and is eligible to undergo an accreditation review.

University of Petroleum and Energy Studies (India) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the College of Management and Economics Studies at the University of Petroleum and Energy Studies has developed an appropriate outcomes assessment plan; has satisfied the IACBE's candidacy requirements relating to its business programs, resources, and operational processes; and is eligible to undergo an accreditation review.

Other Accreditation Actions

Concordia University Texas (Texas) – Granted an extension of the date for the site visit for reaffirmation of accreditation until October 2015

Dowling College (New York) – Granted an extension of the deadline for the completion of the site visit for reaffirmation of accreditation until November 2015 with a review by the Board of Commissioners in April 2016

European University-Republic of Macedonia (Republic of Macedonia) – Granted an extension of the deadline for the completion of the site visit for reaffirmation of accreditation until January 2016 with a review by the Board of Commissioners in April 2016

Holy Angel University (Philippines) – Granted an extension of the deadline for the completion of the site visit for reaffirmation of accreditation until July 2016 with a review by the Board of Commissioners in December 2016

Northwestern College (Iowa) – Granted an extension of the deadline for the completion of the site visit for reaffirmation of accreditation until November 2015 with a review by the Board of Commissioners in April 2016

Vaughn College of Aeronautics and Technology (New York) – Granted an extension of the deadline for the completion of the site visit for reaffirmation of accreditation until September 2016 with a review by the Board of Commissioners in December 2016