

### Welcome to the fall issue of IACBE NewsBriefs.

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### Streamlined Reporting Requirements (Cont'd)



If business programs that are accredited by the IACBE are to be offered and taught at new educational locations or instructional sites, accredited members of the IACBE

must report relevant programmatic and location information during the planning phase and prior to the opening of the new locations/sites (e.g., information pertaining to (i) the programs offered, (ii) faculty, (iii) learning and technological resources, (iv) physical facilities, (v) financial resources, (vi) admission and graduation requirements, (vii) appropriate institutional accreditation/recognition/authority to award degrees, (viii) administrative arrangements, etc.).

All members of the IACBE (Educational Members, Candidates for Accreditation, and Accredited Members) will report on institutional and personnel changes within 30 days of the changes (e.g., changes in the institution's name, changes in ownership or controlling structure, closing of institution, etc., and changes in the president/chief executive officer, chief academic officer, head of the academic business unit, primary and alternate representatives to the IACBE).

Except in the case of outcomes assessment results, members will no longer use the IACBE annual report form, but will instead submit their reports electronically via the IACBE website. A reporting platform will be created on the IACBE website with separate links for each reporting area (i.e., note compliance, public disclosures, programmatic changes, new educational locations/instructional sites, institutional/personnel changes, etc.). Clicking on a reporting link will take the member to an online form, which will be filled out and submitted online.

In reporting outcomes assessment results, accredited members will continue to use the form developed by the IACBE.

We believe that these changes will help to simplify the reporting process and reduce the reporting burden on our members.

For additional details, see the IACBE website at: [Interim Reporting Requirements](#).

### Streamlined Reporting Requirements



Beginning this fall, accredited members of the IACBE who have no notes, or who have cleared all of their notes, will need to report only every other year rather than annually. In these cases, members whose

most recent accreditation was granted in an even year will report in even years, and members whose most recent accreditation was granted in an odd year will report in odd years. In these bi-annual interim reports, accredited members will also report on their outcomes assessment results on an alternating year basis.

Accredited members who still have notes, and until such time as the notes are cleared, will continue to report annually on the actions taken to address the issues in the notes as identified by the Board of Commissioners. However, accredited members with notes will report on their assessment results only on an alternating year basis.

Accredited members will continue to post on their websites their required public disclosures (public notification of accreditation and public disclosure of student learning results) on an annual basis.

Accredited members will report on programmatic changes as they occur (e.g., new programs, terminated IACBE-accredited programs, changes in existing IACBE-accredited programs, IACBE-accredited programs offered outside of their home countries, etc.).

### Recent Accreditations and Candidacies

The Board of Commissioners is pleased to announce that the academic business units in the following colleges, universities, and other higher education institutions have recently earned first-time accreditation, reaffirmation of accreditation, or candidacy status:

#### Accreditations

**Concordia University-Nebraska** (NE, USA), **Lourdes University** (OH, USA), **Minot State University** (ND, USA), **Mount St. Mary's University** (MD, USA)

#### Candidacies

**William Carey University** (MS, USA), **Wyższa Szkoła Bankowa w Gdańsku-Gdańsk School of Banking** (Gdańsk, Poland)

**Congratulations to Everyone!**

## Fall Regional Assembly Conferences

Our fall regional assembly conferences will offer many wonderful opportunities for professional development, networking, and sharing best practices in business education.

Region 1 New England	October 15-16	Nichols College (MA, USA)
Region 2 Middle States	October 1-2	Gwynedd Mercy University (PA, USA)
Region 3 Southern	November 5-6	Southern Adventist University (TN, USA)
Region 4 Great Lakes	October 4-6	Shepherd University (WV, USA)
Region 5 North Central	September 23-25	Bellevue University (NE, USA)
Region 6 South Central	October 28-30	Double Tree Hotel-Irving, TX (TX, USA)
Region 7 Northwest	September 17-18	Big Sky Resort (MT, USA)
Region 8 Western	September 17-18	Big Sky Resort (MT, USA)
Region 9 European	October 22-23	Maastricht School of Management (Netherlands)
Region 10 Asian	November 15-16 (Tentative)	American University in Dubai (United Arab Emirates)
Region 11 Latin American	October 28-30	Double Tree Hotel-Irving, TX (TX, USA)

## New Assessment and Accreditation Resources

Helpful new assessment and accreditation resources are now available for our members.

### Rubric Examples

These examples of evaluation rubrics can be used for assigning a grade or mark to various types of assignments, tasks, and projects, and also for the purpose of program-level assessment, i.e., for assessing the programmatic intended student learning outcomes in a business program.

### Examples of Survey and Evaluation Forms

These examples of survey and evaluation forms can be used as both indirect measures of student learning and operational assessment tools

### Checklist for Preparing Self-Studies

This checklist can be used to ensure that members respond to all of the items in the Self-Study Guidelines for each of the IACBE's Accreditation Principles and that their outcomes assessment plans meet all of the IACBE's expectations and requirements for an effective quality management system.

These documents are available for download on the IACBE website at:

[Outcomes Assessment Documents](#)

[Accreditation Documents](#)

## Special Accounting Accreditation



As you know, the IACBE has recently been working on the development of a protocol and evaluation criteria for accounting accreditation.

We are happy to report that we are in the final phases of developing the accreditation manual, the accreditation principles, and the self-study guidelines for the special accreditation of accounting programs, and we anticipate that we will be launching the pilot program of site visits and accreditation reviews for our first set of schools this fall.

Please stay tuned for more information to come!

## Faculty Development in International Business



Once again, the IACBE is partnering with the Center for International Business Education and Research (CIBER) at the University of Colorado-Denver to conduct a Faculty Development in International Business (FDIB) field-study tour in January 2016.

The 2016 FDIB program will focus on the Association of Southeast Asian Nations (ASEAN) and will involve a study tour of Singapore and the Philippines.

Watch for more information coming soon!



## Fall 2015 IACBE Calendar



September 1	Application and Fee due for 2017 Site Visits (2015-16 Self-Study Year)
September 7	Labor Day (IACBE Offices Closed)
October 12	Columbus Day (IACBE Offices Closed)
October 27	Board of Directors Meeting
November 1	Interim Reports Due
November 11	Veterans Day (IACBE Offices Closed)
November 26-27	Thanksgiving (IACBE Offices Closed)
December 1	Registration Open for 2016 Annual Conference and Assembly Meeting
December 8-10	Board of Commissioners Meeting
December 15	Deadline for 2016 Membership Dues
December 23- January 2, 2016	Holidays/New Year (IACBE Offices Closed)

**Make Plans Now!**

**2016 IACBE Annual Conference  
and Assembly Meeting**

**The Peabody Hotel  
Memphis • Tennessee • USA**

**5-8 April • 2016**



In the heart of “Blues City,” you’ll find The Peabody Memphis, a magnificent Forbes Four-Star, AAA Four-Diamond historic hotel in Downtown Memphis.

The Peabody’s convenient downtown location is just blocks away from Memphis attractions like Beale Street,

the Memphis Rock ‘N’ Soul Museum, Gibson Guitar Factory, National Civil Rights Museum, Sun Studio, and the Orpheum Theatre.



The Peabody itself is also one of Memphis’ most popular attractions. The luxury hotel is a member of the Historic Hotels of America – the official program of the National Trust for Historic Preservation. In addition, the Peabody

Ducks, which live on the hotel rooftop, march to and from the Grand Lobby daily at 11 a.m. and 5 p.m. in a time-honored tradition dating back to 1933.

Legendary, charming, elegant, and grand are adjectives that perfectly describe this luxury Downtown Memphis hotel. Whether visiting for business or leisure, the hotel’s Southern hospitality is sure to exceed your expectations.

**Special Excursion Opportunity:  
“I’m going to Graceland, Graceland, in  
Memphis, Tennessee”**



We invite you to join us for dinner and an evening of rock-and-roll history at Graceland. The mansion sits on a 13.8-acre estate in Memphis that was the home to Elvis Presley. The mansion was opened to the public in June 1982, was listed

in the National Register of Historic Places in November 1991, and declared a National Historic Landmark in March 2006. Graceland has become one of the most-visited private homes in America with over 600,000 visitors a year, second only to the White House.

For additional details about our 2016 ACAM, please visit our website at: [2016 IACBE Annual Conference and Assembly Meeting](http://www.iacbe.org/2016-Annual-Conference-and-Assembly-Meeting).

**The IACBE Website:  
Your Accreditation Destination**



While we are always happy to respond to your inquiries, the answers to most of your questions can usually be found on the IACBE website.

Our website is your gateway to comprehensive, up-to-date news and information about the IACBE, our activities, and our distinctive approach to accreditation.



[www.iacbe.org](http://www.iacbe.org)

**IACBE Online**



**The IACBE Website**