



**IACBE Board of Commissioners Meeting
December 2013
Orlando, Florida**

Summary of Accreditation Decisions

Commissioners Present: Calnan, Castiglia, Herseth, Kovacs, Mason, Reiss, Stembridge, Zakery

Staff Present: Gash, Malinowski

Accreditation Reviews

Alliance University (India) – Granted reaffirmation of accreditation with notes and commendations

The School of Business at Alliance University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the School of Business at Alliance University to address issues in the following areas:

Principle 1.1: Outcomes Assessment

Principle 3.1: Program Design

Carroll College (Montana) – Granted first-time accreditation with commendations

The Department of Business at Carroll College has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

Davis & Elkins College (West Virginia) – Action on accreditation deferred

Action on accreditation was deferred pending (i) receipt of a revised outcomes assessment plan, (ii) receipt of one complete set of assessment data resulting from the implementation of the revised plan, (iii) response to Principle 1.2: Summary Evaluation of Outcomes Assessment once assessment results have been collected, (iv) receipt of documents used in strategic planning, and (v) the posting of the most current student learning results on the college's website.

Defiance College (Ohio) – Action on accreditation deferred

Action on accreditation was deferred pending (i) receipt of a revised outcomes assessment plan, (ii) receipt of one complete set of assessment data resulting from the implementation of the revised plan, (iii) response to Principle 1.2: Summary Evaluation of Outcomes Assessment once assessment results have been collected, (iv) the development of an acceptable departmental-level strategic planning process, and (v) the receipt of credentials analyses and justifications for professionally-qualified faculty.

Eastern Oregon University (Oregon) – Granted reaffirmation of accreditation with notes, observations, and commendations

The College of Business at Eastern Oregon University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the College of Business at Eastern Oregon University to address issues in the following areas:

Principle 1.1: Outcomes Assessment

Principle 1.2: Summary Evaluation of Outcomes Assessment

Fitchburg State University (Massachusetts) – Action on accreditation deferred

Action on accreditation was deferred pending (i) receipt of a revised outcomes assessment plan, (ii) receipt of one complete set of assessment data resulting from the implementation of the revised plan, and (iii) response to Principle 1.2: Summary Evaluation of Outcomes Assessment once assessment results have been collected.

Indus Business Academy-Bangalore (India) – Granted first-time accreditation with notes, observations, and commendations

Indus Business Academy-Bangalore has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying first-time accreditation, the Board of Commissioners has required Indus Business Academy-Bangalore to address issues in the following areas:

Principle 1.1: Outcomes Assessment
Principle 1.2: Summary Evaluation of Outcomes Assessment
Principle 2.1: Strategic Planning
Principle 3.5: Curriculum Review and Improvement
Principle 4.1: Faculty Qualifications
Principle 4.5: Faculty Development
Principle 9.1: Educational Innovation

Purdue University Calumet (Indiana) – Granted reaffirmation of accreditation with notes, observations, and commendations

The College of Business at Purdue University Calumet has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the College of Business at Purdue University Calumet to address issues in the following areas:

Principle 1.1: Outcomes Assessment
Principle 2.1: Strategic Planning
Principle 2.2: Summary Evaluation of Strategic Planning
Principle 3.5: Curriculum Review and Improvement

Seton Hill University (Pennsylvania) – Granted reaffirmation of accreditation with a note and commendations

The Division of Business at Seton Hill University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying reaffirmation of accreditation, the Board of Commissioners has required the Division of Business at Seton Hill University to address issues in the following areas:

Principle 1.1: Outcomes Assessment

The Sage Colleges (New York) – Granted first-time accreditation with notes and commendations

The School of Management at the Sages Colleges has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying first-time accreditation, the Board of Commissioners has required the School of Management at the Sages Colleges to address issues in the following areas:

Principle 1.1: Outcomes Assessment

Principle 4.1: Faculty Qualifications

Universidad Interamericana de Puerto Rico-San Germán (Puerto Rico) – Action on accreditation deferred

Action on accreditation was deferred pending (i) receipt of a revised outcomes assessment plan, (ii) receipt of one complete set of assessment data resulting from the implementation of the revised plan, and (iii) the posting of student learning results on the university's website.

Ursuline College (Ohio) – Granted reaffirmation of accreditation with notes, observations, and commendations

The Department of Business Administration at Ursuline College has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the Department of Business Administration at Ursuline College to address issues in the following areas:

Principle 1.1: Outcomes Assessment

Principle 3.4: Breadth and Depth of Curriculum

Principle 4.1: Faculty Qualifications

Principle 7.3: Business and Industry Linkages

Previously-Deferred Actions

Medaille College (New York) – Granted reaffirmation of accreditation for one year with a note and commendations and a focused review by the end of 2014

The Department of Business at the Buffalo Campus and the Department of Management and Leadership at the Amherst/Rochester campuses at Medaille College have undertaken a comprehensive self-evaluation; have undergone an independent peer review; and have demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying reaffirmation of accreditation, the Board of Commissioners has required the Department of Business at the Buffalo Campus and the Department of Management and Leadership at the Amherst/Rochester campuses at Medaille College to address issues in the following areas:

Principle 1.1: Outcomes Assessment

Emphasis of Focused Review: Outcomes Assessment

Mercyhurst University (Pennsylvania) – Granted reaffirmation of accreditation for one year with notes and commendations and a focused review by the end of 2014

The Walker School of Business and Communications at Mercyhurst University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the Walker School of Business and Communications at Mercyhurst University to address issues in the following areas:

Principle 1.1: Outcomes Assessment

Principle 2.1: Strategic Planning

Emphasis of Focused Review: Outcomes Assessment and Strategic Planning

Shepherd University (West Virginia) – Granted reaffirmation of accreditation for one year with a note and commendations and a focused review by the end of 2014

The Department of Business Administration and Family and Consumer Sciences at Shepherd University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying reaffirmation of accreditation, the Board of Commissioners has required the Department of Business Administration and Family and Consumer Sciences at Shepherd University to address issues in the following areas:

Principle 1.1: Outcomes Assessment

Emphasis of Focused Review: Outcomes Assessment

New Program Reviews

Franklin University (Ohio) – Granted accreditation to the Bachelor of Science in Financial Planning and the Bachelor of Science in Operations and Supply Chain Management with a commendation

The College of Business at Franklin University has undertaken a comprehensive self-evaluation and has demonstrated compliance with the New Program Accreditation Principles of the IACBE dealing with outcomes assessment, curriculum, faculty, resources, and internal relationships.

Candidacy Reviews

Amity University (India) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the Faculty of Management Studies at Amity University has developed an acceptable outcomes assessment plan; has satisfied the candidacy requirements relating to its business programs, resources, and operational processes as described in the IACBE's *Accreditation Process Manual*; and is eligible to undergo an accreditation review.

Herzing University (Wisconsin) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that Herzing University has developed an acceptable outcomes assessment plan; has satisfied the candidacy requirements relating to its business programs, resources, and operational processes as described in the IACBE's *Accreditation Process Manual*; and is eligible to undergo an accreditation review.

Humboldt State University (California) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the School of Business at Humboldt State University has developed an acceptable outcomes assessment plan; has satisfied the candidacy requirements relating to its business programs, resources, and operational processes as described in the IACBE's *Accreditation Process Manual*; and is eligible to undergo an accreditation review.

Kardan University (Afghanistan) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the Department of Business Administration at Kardan University has developed an acceptable outcomes assessment plan; has satisfied the candidacy requirements relating to its business programs, resources, and operational processes as described in the IACBE's *Accreditation Process Manual*; and is eligible to undergo an accreditation review.

Saint Peter's University (New Jersey) – Action on candidacy status deferred

Action on candidacy status was deferred pending the receipt of an outcomes assessment plan that addresses student learning assessment for the Bachelor of Science in Business Administration offered through the School of Professional and Continuing Studies.

Other Accreditation Actions

Bacone College (Oklahoma) – Approved programs to be included in and excluded from next reaffirmation of accreditation review

Davenport University (Michigan) – Approved programs to be included in and excluded from next reaffirmation of accreditation review

D'Youville College (New York) – Approved programs to be included in and excluded from next reaffirmation of accreditation review

Excelsior College (New York) – Required institution to submit additional rationale for the request to exclude the Bachelor of Professional Studies in Business and Management from next reaffirmation of accreditation review; approved other programs to be included in and excluded from next reaffirmation of accreditation review

Gwynedd-Mercy College (Pennsylvania) – Required institution to submit additional rationale for the request to exclude the Master of Science in Management from next reaffirmation of accreditation review; approved other programs to be included in and excluded from next reaffirmation of accreditation review

International University in Geneva (Switzerland) – Granted an extension of accreditation through April 2014

Kentucky Wesleyan College (Kentucky) – Granted an extension of the date for reaffirmation of accreditation review through 2016

La Salle University Ramon Llull (Spain) – Granted an extension of the date for reaffirmation of accreditation review through 2015

LeTourneau University (Texas) – Granted a request to exclude the Master of Science in Healthcare Administration, Bachelor of Science in Healthcare Management, and Associate of Arts in Healthcare Management from the reaffirmation of accreditation review

Lourdes University (Ohio) – Approved programs to be included in and excluded from next reaffirmation of accreditation review

Madonna University (Michigan) – Required institution to submit a formal request for an extension of its candidacy status by February 1, 2014 (including the reasons for not completing the first-time accreditation process by the original deadline) or be returned to the status of Educational Member

Marian University-Wisconsin (Wisconsin) – Approved programs to be included in and excluded from next reaffirmation of accreditation review

Montana Tech of the University of Montana (Montana) – Granted an extension of the date for first-time accreditation review through 2014

Montreat College (North Carolina) – Granted an extension of the date for reaffirmation of accreditation review through 2016

Mount St. Mary's University (Maryland) – Approved programs to be included in and excluded from next reaffirmation of accreditation review

Nichols College (Massachusetts) – Granted an extension of the date for reaffirmation of accreditation review through 2016

North Greenville University (South Carolina) – Granted an extension of the date for first-time accreditation review through 2014; granted a request to exclude the Bachelor of Science in Sport Management from the first-time accreditation review; required institution to submit additional rationale

for the request to exclude the Master of Business Administration from the first-time accreditation review

Oklahoma Wesleyan University (Oklahoma) – Approved programs to be included in and excluded from next reaffirmation of accreditation review

Rockford University (Illinois) – Placed on probation

In placing the Department of Economics, Business, and Accounting at Rockford University on probation, the Board of Commissioners has required the department to submit a formal request for an extension of its reaffirmation of accreditation review by February 1, 2014 (including the reasons for not completing the reaffirmation process by the original deadline of 2013) or face additional sanctions.

University of Maine at Fort Kent (Maine) – Granted a request to exclude the Associate of Arts in General Studies with sequences in accounting and business management from the reaffirmation of accreditation review

Urbana University (Ohio) – Placed on probation

In placing the College of Business at Urbana University on probation, the Board of Commissioners has determined that the college has not complied with previous requirements relating to the continuation of its accreditation and has required the college to complete the process of reaffirmation of accreditation by the end of 2014 or face additional sanctions.

Wayne State College (Nebraska) – Approved programs to be included in and excluded from next reaffirmation of accreditation review