



International Assembly for Collegiate Business Education

**IACBE Board of Commissioners Meeting
December 2012
E-Meeting/Conference Call**

Summary of Accreditation Decisions

Commissioners Present: Castiglia, Calnan, Green, Kovacs, Mason, Stembridge, Thomas

Staff Present: Gash, Parrott, Smith Knopik

Accreditation Reviews

American Business School-Paris (France) – Granted reaffirmation of accreditation with notes and observations

The American Business School-Paris has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the American Business School-Paris to address issues in the following areas:

- Principle 1.1: Outcomes Assessment
- Principle 4.4: Faculty Evaluation
- Principle 6.2: Facilities
- Principle 6.3: Learning Resources
- Principle 7.2: Admissions Processes

Girne American University (North Cyprus) – Granted reaffirmation of accreditation with notes

The Faculty of Business and Economics at Girne American University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the Faculty of Business and Economics at Girne American University to address issues in the following areas:

- Principle 1.1: Outcomes Assessment
- Principle 3.2: Common Professional Component
- Principle 4.1: Faculty Qualifications
- Principle 4.6: Faculty Policies
- Principle 7.6: External Accountability

Harris-Stowe State University (Missouri) – Granted reaffirmation of accreditation with a note

The Anheuser-Busch School of Business at Harris-Stowe State University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the Anheuser-Busch School of Business at Harris-Stowe State University to address issues in the following areas:

- Principle 4.3: Program Coverage

New Program Reviews

Walsh College (Michigan) – Granted accreditation to the Master of Management and Doctor of Management programs with a note

In the note accompanying the accreditation of the Master of Management and Doctor of Management programs, the Board of Commissioners has required Walsh College to address issues in the following areas:

- Principle 1.1: Outcomes Assessment

Previously-Deferred Actions

Acharya Bangalore Business School (India) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the Acharya Bangalore Business School has developed an acceptable outcomes assessment plan; has satisfied the candidacy requirements relating to its business programs, resources, and operational processes as described in the IACBE's *Accreditation Process Manual*; and is eligible to undergo an accreditation review.

Oakland City University (Indiana) – Granted reaffirmation of accreditation with notes

The School of Business at Oakland City University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation

Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the School of Business at Oakland City University to address issues in the following areas:

Principle 1.1: Outcomes Assessment

Principle 2.1: Strategic Planning

Principle 3.5: Curriculum Review and Improvement

Principle 4.1: Faculty Qualifications

Principle 4.3: Program Coverage

Principle 4.5: Faculty Development

Principle 6.1: Financial Resources

Principle 7.1: Internal Relationships

Candidacy Reviews

Indus Business Academy (India) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that Indus Business Academy has developed an acceptable outcomes assessment plan; has satisfied the candidacy requirements relating to its business programs, resources, and operational processes as described in the IACBE's *Accreditation Process Manual*; and is eligible to undergo an accreditation review.

The Sage Colleges (New York) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the School of Management at The Sage Colleges has developed an acceptable outcomes assessment plan; has satisfied the candidacy requirements relating to its business programs, resources, and operational processes as described in the IACBE's *Accreditation Process Manual*; and is eligible to undergo an accreditation review.