



International Assembly for Collegiate Business Education

**IACBE Board of Commissioners Meeting
November 2012
Orlando, Florida**

Summary of Accreditation Decisions

Commissioners Present: Castiglia, Calnan, Green, Kovacs, Mason, Stembridge, Thomas

Staff Present: Gash, Parrott, Smith Knopik

Accreditation Reviews

Jamestown College (North Dakota) – Granted reaffirmation of accreditation with notes and commendations

The Department of Business, Accounting, and Economics at Jamestown College has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the Department of Business, Accounting, and Economics at Jamestown College to address issues in the following areas:

Principle 1.1: Outcomes Assessment

Principle 3.2: Common Professional Component

Principle 5.1: Scholarly and Professional Activities

Lynn University (Florida) – Granted reaffirmation of accreditation with notes, an observation, and commendations

The College of Business and Management at Lynn University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the College of Business and Management at Lynn University to address issues in the following areas:

Principle 1.1: Outcomes Assessment

Principle 2.1: Strategic Planning

Nazareth College of Rochester (New York) – Granted first-time accreditation with notes, an observation, and commendations

The School of Management at Nazareth College of Rochester has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying first-time accreditation, the Board of Commissioners has required the School of Management at Nazareth College of Rochester to address issues in the following areas:

Principle 1.1: Outcome Assessment

Principle 3.2: Common Professional Component

Principle 3.4: Breadth and Depth of Curriculum

Principle 4.1: Faculty Qualifications

Principle 4.2: Faculty Load

Principle 4.5: Faculty Development

Principle 8.1: International Business Education

Oakland City University (Indiana) – Action on accreditation deferred

Action on accreditation was deferred pending clarification regarding the business programs that are to be included in the accreditation review.

Swiss School of Management-Rome (Italy) – Granted first-time accreditation with notes and commendations

The Swiss School of Management-Rome has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying first-time accreditation, the Board of Commissioners has required the Swiss School of Management-Rome to address issues in the following areas:

Principle 1.1: Outcome Assessment

Principle 2.1: Strategic Planning

Principle 3.5: Curriculum Review and Improvement

Principle 4.4: Faculty Evaluation

Principle 4.5: Faculty Development

Principle 6.3: Learning Resources

Thomas University (Georgia) – Granted first-time accreditation with commendations

The Division of Business at Thomas University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

Previously-Deferred Actions

Saint Leo University (Florida) – Granted accreditation to the Associate of Arts in Business Administration

Donald R. Tapia School of Business at Saint Leo University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

University of New York in Prague (Czech Republic) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the Department of Business Administration at the University of New York in Prague has developed an acceptable outcomes assessment plan; has satisfied the candidacy requirements relating to its business programs, resources, and operational processes as described in the IACBE's *Accreditation Process Manual*; and is eligible to undergo an accreditation review.

Candidacy Reviews

Acharya's Bangalore Business School (India) – Action on candidacy status deferred

Action on candidacy status was deferred pending the submission of additional information regarding (i) total student enrollment, (ii) student enrollment in the graduate-level programs, (iii) the number of degrees awarded in the programs, (iv) the bachelor's-level programs in business management and business communications, (v) intended student learning outcomes for the graduate-level programs, and (vi) the assessment tools to be used.

Alaska Pacific University (Alaska) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the Department of Business Administration at Alaska Pacific University has developed an acceptable outcomes assessment plan; has satisfied the candidacy requirements relating to its business programs, resources, and operational processes as described in the IACBE's *Accreditation Process Manual*; and is eligible to undergo an accreditation review.

Framingham State University (Massachusetts) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the Department of Economics and Business Administration at Framingham State University has developed an acceptable outcomes assessment plan; has satisfied the candidacy requirements relating to its business programs, resources, and operational processes as described in the IACBE's *Accreditation Process Manual*; and is eligible to undergo an accreditation review.

Franklin Pierce University (New Hampshire) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the College of Graduate and Professional Studies at Franklin Pierce University has developed an acceptable outcomes assessment plan; has satisfied the candidacy requirements relating to its business programs, resources, and operational processes as described in the IACBE's *Accreditation Process Manual*; and is eligible to undergo an accreditation review.

Grantham University (Missouri) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the Mark Skousen School of Business at Grantham University has developed an acceptable outcomes assessment plan; has satisfied the candidacy requirements relating to its business programs, resources, and operational processes as described in the IACBE's *Accreditation Process Manual*; and is eligible to undergo an accreditation review.

Regis University (Colorado) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the School of Management, College for Professional Studies at Regis University has developed an acceptable outcomes assessment plan; has satisfied the candidacy requirements relating to its business programs, resources, and operational processes as described in the IACBE's *Accreditation Process Manual*; and is eligible to undergo an accreditation review.

Commissioner Follow-Up Visits

Edward Waters College (Florida) – Accreditation continued through 2017 with notes

In continuing the accreditation of the Department of Business Administration at Edward Waters College, the Board of Commissioners has determined that the department as adequately addressed the following notes and that they should therefore be removed:

- Principle 1.1: Outcomes Assessment
- Principle 3.2: Common Professional Component
- Principle 3.5: Curriculum Review and Improvement
- Principle 4.1: Faculty Qualifications
- Principle 4.2: Faculty Load
- Principle 6.1: Financial Resources
- Principle 7.1: Internal Relationships
- Principle 7.2: Admissions Processes

Franklin University (Ohio) – Accreditation continued through 2017 with notes

In the notes accompanying the continuation of accreditation, the Board of Commissioners has required the College of Business at Franklin University address issues in the following areas:

- Principle 1.0: Outcomes Assessment
- Principle 4.1: Faculty Qualifications

Other Accreditation Actions

American International College (Massachusetts) – Granted a 1-year extension for a commissioner follow-up visit with a required mentoring visit

California Maritime Academy (California) – Granted a site-visit date extension through 2014

Concordia University-Wisconsin (Wisconsin) – Granted a site-visit date extension through 2014

Davis and Elkins College (West Virginia) – Granted a site-visit date extension through 2013

Dowling College (New York) – Granted a site-visit date extension through 2014

Howard Payne University (Texas) – Granted a site-visit date extension through 2014

Keystone College (Pennsylvania) – Granted an extension of candidacy status through 2015

Lindsey Wilson College (Kentucky) – Granted a site-visit date extension through 2014

Mount St. Mary's University (Maryland) – Granted a site-visit date extension through 2015

Northwest Christian University (Oregon) – Granted a site-visit date extension through 2014

Pacific Union College (California) – Granted a site-visit date extension through 2013

Seton Hill University (Pennsylvania) – Granted a site-visit date extension through 2013

University of Sioux Falls (South Dakota) – Granted a site-visit date extension through 2013

Urbana University (Ohio) – Granted an extension of accreditation through 2013 with the following requirements: mentoring visit in January 2013; receipt of draft self-study by April 30, 2013; commissioner follow-up visit by June 1, 2013; receipt of final self-study materials by September 1, 2013

Ursuline College (Ohio) – Granted a site-visit date extension through 2014 with a required mentoring visit