



**IACBE Board of Commissioners Meeting
July 2014
Kansas City, Missouri**

Summary of Accreditation Decisions

Commissioners Present: Kerry Calnan, Mark Hatton, Todd Herseth, Kati Kovacs, Michelle Reiss, Allen Stenbridge, Laurie Yates, Fatemeh Zakery

Staff Present: Dennis Gash, Phyllis Okrepkie

Accreditation Reviews

California Maritime Academy (California) – Granted reaffirmation of accreditation with commendations

The ABS School of Maritime Policy and Management at California Maritime Academy has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

Cazenovia College (New York) – Action on accreditation deferred

In deferring action on accreditation, the Board of Commissioners determined that issues in the following areas must be addressed before accreditation can be considered:

Principle 1.1: Outcomes Assessment
Principle 7.6: External Accountability

FHR School of Business (Suriname) – Granted first-time accreditation with a note, observations, and commendations

The FHR School of Business has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and

professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying first-time accreditation, the Board of Commissioners has required the FHR School of Business to address issues in the following area:

Principle 1.1: Outcomes Assessment

Franklin Pierce University (New Hampshire) – Granted first-time accreditation with notes and commendations

The College of Graduate and Professional Studies and the Division of Business-College at Rindge at Franklin Pierce University have undertaken a comprehensive self-evaluation; have undergone an independent peer review; and have demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying first-time accreditation, the Board of Commissioners has required the College of Graduate and Professional Studies and the Division of Business-College at Rindge to address issues in the following areas:

Principle 1.1: Outcomes Assessment

Principle 7.5: External Oversight

Herzing University (Wisconsin) – Granted first-time accreditation with notes, observations, and commendations

Herzing University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying first-time accreditation, the Board of Commissioners has required Herzing University to address issues in the following areas:

Principle 1.1: Outcomes Assessment

Principle 2.1: Strategic Planning

Marian University-Wisconsin (Wisconsin) – Granted reaffirmation of accreditation with notes, observations, and commendations

The School of Business and Public Safety and the Office of Adult and Graduate Studies at Marian University-Wisconsin have undertaken a comprehensive self-evaluation; have undergone an independent peer review; and have demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the School of Business and Public Safety and the Office of Adult and Graduate Studies to address issues in the following areas:

- Principle 1.1: Outcomes Assessment
- Principle 2.1: Strategic Planning
- Principle 6.2: Facilities
- Principle 6.4: Educational Technology and Support
- Principle 6.5: Off-Campus Locations

Ohio Valley University (West Virginia) – Action on accreditation deferred

In deferring action on accreditation, the Board of Commissioners determined that issues in the following areas must be addressed before accreditation can be considered:

- Principle 1.1: Outcomes Assessment
- Principle 1.2: Summary Evaluation of Outcomes Assessment
- Principle 7.6: External Accountability

Saint Joseph's College (Indiana) – Granted reaffirmation of accreditation with notes, observations, and commendations

The Division of Business Administration at Saint Joseph's College has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the Division of Business Administration to address issues in the following areas:

- Principle 1.1: Outcomes Assessment
- Principle 2.1: Strategic Planning
- Principle 3.5: Curriculum Review and Improvement
- Principle 4.1: Faculty Qualifications
- Principle 7.5: External Oversight
- Principle 7.6: External Accountability

Saint Peter's University (New Jersey) – Granted first-time accreditation with an observation and commendations

The School of Business Administration at Saint Peter's University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

University of Maine-Fort Kent (Maine) – Action on accreditation deferred

In deferring action on accreditation, the Board of Commissioners determined that issues in the following areas must be addressed before accreditation can be considered:

Principle 1.1: Outcomes Assessment

Wentworth Institute of Technology (Massachusetts) – Granted reaffirmation of accreditation with notes and commendations

The Department of Business Management and Facility Management and the College of Professional and Continuing Education at Wentworth Institute of Technology have undertaken a comprehensive self-evaluation; have undergone an independent peer review; and have demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the Department of Business Management and Facility Management and the College of Professional and Continuing Education to address issues in the following areas:

Principle 1.1: Outcomes Assessment

Principle 4.1: Faculty Qualifications

Previously-Deferred Actions

Fitchburg State University (Massachusetts) – Granted reaffirmation of accreditation with a note and an observation

The Department of Business Administration at Fitchburg State University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying reaffirmation of accreditation, the Board of Commissioners has required the Department of Business Administration to address issues in the following area:

Principle 1.1: Outcomes Assessment

New Program Reviews

Ashford University (California) – Action on accreditation of new programs deferred

In deferring action on accreditation, the Board of Commissioners determined that issues in the following areas must be addressed before accreditation can be considered:

Principle 1.1: Outcomes Assessment

Other Accreditation Actions

American International College (Massachusetts) – Granted an extension of the date for reaffirmation of accreditation review until 2016

Azusa Pacific University (California) – Granted a second extension of the date for reaffirmation of accreditation review until 2015

Bacone College (Oklahoma) – Granted an extension of the date for reaffirmation of accreditation review until 2015

Dowling College (New York) – Granted a second extension of the date for reaffirmation of accreditation review until 2015

Hodges University (Florida) – Granted an extension of the date for reaffirmation of accreditation review until 2015

Lake Erie College (Ohio) – Granted an extension of the date for reaffirmation of accreditation review until 2016

Lewis-Clark State College (Idaho) – Granted an exclusion of associate-level programs in business administration and entrepreneurship and bachelor's-level programs in business and communication, business and sport administration, and interdisciplinary areas from reaffirmation of accreditation review

Lindsey Wilson College (Kentucky) – Granted a second extension of the date for reaffirmation of accreditation review until 2015

Nova Southeastern University (Florida) – Granted an extension of the date for reaffirmation of accreditation review until 2016

St. Thomas Aquinas College (New York) – Granted an extension of the date for reaffirmation of accreditation review until 2016

Universidad Interamericana de Puerto Rico–San Germán (Puerto Rico) – Deadlines established for addressing issues identified in previous deferral of accreditation action

Urbana University (Ohio) – Extended accreditation through 2016 and required plan for completing reaffirmation of accreditation process and removal from probation by November 1, 2014