



International Assembly for Collegiate Business Education

**IACBE Board of Commissioners Meeting
June 2013
Olathe, Kansas**

Summary of Accreditation Decisions

Commissioners Present: Calnan, Castiglia, Herseth, Kovacs, Zakery

Staff Present: Gash, Smith Knopik

Accreditation Reviews

Chaminade University of Honolulu (Hawaii) – Granted first-time accreditation with notes and commendations

The Division of Professional Studies at Chaminade University of Honolulu has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying first-time accreditation, the Board of Commissioners has required the Division of Professional Studies at Chaminade University of Honolulu to address issues in the following areas:

- Principle 1.1: Outcomes Assessment
- Principle 3.1: Program Design
- Principle 4.2: Faculty Load
- Principle 4.3: Program Coverage
- Principle 5.1: Scholarly and Professional Activities
- Principle 6.1: Financial Resources

Medaille College (New York) – Action on accreditation deferred

Action on accreditation was deferred pending receipt of a revised and adequate plan for the assessment of student learning in the Business Department on the Buffalo campus and the Department of Management and Leadership on the Amherst/Rochester campuses.

Mercyhurst University (Pennsylvania) – Action on accreditation deferred

Action on accreditation was deferred pending (i) receipt of student learning assessment data, (ii) receipt of an acceptable school-level strategic plan for the academic business unit, and (iii) the posting of student learning results on the school's website.

University of Business and International Studies (Switzerland) – Granted first-time accreditation with notes, observations, and commendations

The University of Business and International Studies has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying first-time accreditation, the Board of Commissioners has required the University of Business and International Studies to address issues in the following areas:

- Principle 1.1: Outcomes Assessment
- Principle 1.2: Summary Evaluation of Outcomes Assessment
- Principle 4.2: Faculty Load
- Principle 6.1: Financial Resources
- Principle 6.4: Educational Technology and Support
- Principle 8.1: International Business Education

University of New York in Prague (Czech Republic) – Granted first-time accreditation with notes and commendations

The Department of Business Administration at the University of New York in Prague has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying first-time accreditation, the Board of Commissioners has required the Department of Business Administration at the University of New York in Prague to address issues in the following areas:

- Principle 3.5: Curriculum Review and Improvement
- Principle 4.1: Faculty Qualifications
- Principle 4.5: Faculty Development
- Principle 7.1: Internal Relationships
- Principle 7.3: Business and Industry Linkages

University of the Ozarks (Arkansas) – Granted reaffirmation of accreditation with commendations

The Division of Business, Communications, and Government at the University of the Ozarks has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

Candidacy Reviews

Massachusetts Maritime Academy (Massachusetts) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the International Maritime Business Department at Massachusetts Maritime Academy has developed an acceptable outcomes assessment plan; has satisfied the candidacy requirements relating to its business programs, resources, and operational processes as described in the IACBE's *Accreditation Process Manual*; and is eligible to undergo an accreditation review.

Other Accreditation Actions

Goldey-Beacom College (Delaware) – Granted an extension of the date for reaffirmation of accreditation through 2016