



**IACBE Board of Commissioners Meeting
April 2016
Memphis, Tennessee**

Summary of Accreditation Decisions

Commissioners Present: Kerry Calnan, Lynda Fuller, Terry Girton, Mark Hatton, Todd Herseth, Kati Kovacs, Michelle Reiss, Allen Stembridge, Laurie Yates

Staff Present: Dennis Gash, Paul Mallette, Phyllis Okrepkie

Accreditation Reviews

Belhaven University (Mississippi) – Granted reaffirmation of accreditation with notes, observations, and commendations

The School of Business at Belhaven University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the School of Business to address issues in the following areas:

- Principle 1.1: Outcomes Assessment
- Principle 3.4: Breadth and Depth of Curriculum
- Principle 4.1: Faculty Qualifications
- Principle 4.2: Faculty Load

Concordia University-Texas (Texas) – Granted reaffirmation of accreditation with a note and an observation

The College of Business at Concordia University-Texas has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty,

scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying reaffirmation of accreditation, the Board of Commissioners has required the College of Business to address issues in the following area:

Principle 1.1: Outcomes Assessment

Northwestern College (Iowa) – Granted reaffirmation of accreditation with notes and observations

The Department of Business and Economics at Northwestern College has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the Department of Business and Economics to address issues in the following areas:

Principle 1.1: Outcomes Assessment

Principle 2.1: Strategic Planning

Principle 3.5: Curriculum Review and Improvement

Principle 6.6: Summary Evaluation of Resources

Roberts Wesleyan College (New York) – Granted reaffirmation of accreditation with a note, an observation, and commendations

The School of Business at Roberts Wesleyan College has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying reaffirmation of accreditation, the Board of Commissioners has required the School of Business to address issues in the following area:

Principle 1.1: Outcomes Assessment

Roseman University of Health Sciences (Nevada) – Granted reaffirmation of accreditation with notes and commendations

Roseman University of Health Sciences has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required Roseman University of Health Sciences to address issues in the following areas:

Principle 1.1: Outcomes Assessment
Principle 4.2: Faculty Load

University of Montana Western (Montana) – Granted reaffirmation of accreditation with notes, observations, and commendations

The Department of Business and Technology at the University of Montana Western has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the Department of Business and Technology to address issues in the following areas:

Principle 1.1: Outcomes Assessment
Principle 4.1: Faculty Qualifications

Waynesburg University (Pennsylvania) – Granted first-time accreditation with notes and commendations

The Department of Business Administration at Waynesburg University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying first-time accreditation, the Board of Commissioners has required the Department of Business Administration to address issues in the following areas:

Principle 1.1: Outcomes Assessment
Principle 4.1: Faculty Qualifications

Previously-Deferred Actions

Bacone College (Oklahoma) – Granted reaffirmation of accreditation with notes and observations

The Division of Business at Bacone College has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the Division of Business to address issues in the following areas:

Principle 1.1: Outcomes Assessment
Principle 4.3: Program Coverage

Davenport University (Michigan) – Granted reaffirmation of accreditation with an observation

The Donald W. Maine College of Business at Davenport University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

Davis & Elkins College (West Virginia) – Placed on probation

In placing the accreditation of the business programs offered by the Department of Business and Entrepreneurship at Davis & Elkins College on probation, the Board of Commissioners has required the Department of Business and Entrepreneurship to (i) host a mentoring visit by July 31, 2016 in order to address issues associated with its outcomes assessment plan and other issues that led to the original and subsequent deferral of action on accreditation, (ii) submit a revised outcomes assessment plan that meets the IACBE's current expectations and requirements by November 1, 2016, and (iii) complete all requirements for reaffirmation of accreditation, including the hosting of a site visit, by September 30, 2017 and be reviewed by the Board of Commissioners in December 2017.

Candidacy Reviews

Livingstone College (North Carolina) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the Division of Business at Livingstone College has developed an appropriate outcomes assessment plan; has satisfied the IACBE's candidacy requirements relating to its business programs, resources, and operational processes; and is eligible to undergo an accreditation review.

Other Accreditation Actions

Bellevue University (Nebraska) – Granted an extension of accreditation until December 31, 2018

Keuka College (New York) – Granted an extension of accreditation until December 31, 2017

LeTourneau University (Texas) – Granted an extension of accreditation until April 30, 2017

Manhattanville College (New York) – Granted an extension of accreditation until April 30, 2017

Universidad Politécnica de Puerto Rico (Puerto Rico) – Granted an extension of accreditation until December 31, 2017 with the following deadlines: (i) the hosting of a required mentoring visit by August 31, 2016, (ii) the submission of a revised outcomes assessment plan by November 1, 2016, (iii) the submission of a draft self-study by June 1, 2017, (iv) the submission of a final self-study by August 1, 2017, (v) the hosting of a site visit by September 30, 2017, and (vi) review by the Board of Commissioners in December 2017

University of Mary (North Dakota) – Granted an extension of accreditation until December 31, 2018

Webber International University (Florida) – Granted an extension of accreditation until July 31, 2018