



**IACBE Board of Commissioners Meeting  
April 2014  
San Diego, California**

**Summary of Accreditation Decisions**

**Commissioners Present:** Kerry Calnan, Todd Herseth, Kati Kovacs, Chip Mason, Michelle Reiss, Allen Stenbridge, Fatemeh Zakery

**Staff Present:** Dennis Gash, Phyllis Okrepkie, Donna Ehrlich

**Commissioner Nominees Present:** Terry Girton, Mark Hatton, Laurie Yates

**Accreditation Reviews**

**Florida Institute of Technology (Florida)** – Granted first-time accreditation with notes, observations, and commendations

The Nathan M. Bisk College of Business at the Florida Institute of Technology has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying first-time accreditation, the Board of Commissioners has required the Nathan M. Bisk College of Business to address issues in the following areas:

Principle 1.1: Outcomes Assessment

Principle 3.2: Common Professional Component

**Howard Payne University (Texas)** – Granted reaffirmation of accreditation with commendations

The School of Business at Howard Payne University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty,

scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

***Institut Supérieur Européen de Gestion (France)*** – Action on accreditation deferred and placed on probation

Action on accreditation was deferred and the institution's business programs were placed on probation pending (i) receipt of an appropriate and revised outcomes assessment plan, (ii) response to Principle 1.2: Summary Evaluation of Outcomes Assessment once the revised assessment plan is implemented, (iii) receipt of a description of the ways in which the institution's assessment and strategic planning processes are linked, (iv) receipt of revised Common Professional Component Tables, (v) receipt of an English translation of a faculty contract, and (vi) the posting of assessment results on the institution's website in a manner that is easily accessible by the public.

***International University in Geneva (Switzerland)*** – Granted reaffirmation of accreditation with a note, observations, and commendations

The International University in Geneva has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying reaffirmation of accreditation, the Board of Commissioners has required the International University in Geneva to address issues in the following area:

Principle 1.1: Outcomes Assessment

***Misericordia University (Pennsylvania)*** – Granted reaffirmation of accreditation with a note, observations, and commendations

The Department of Business at Misericordia University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying reaffirmation of accreditation, the Board of Commissioners has required the Department of Business to address issues in the following area:

Principle 1.1: Outcomes Assessment

***Wyższa Szkoła Bankowa w Poznaniu-Poznań School of Banking (Poland)*** – Granted first-time accreditation with a note, an observation, and commendations

The Division of Finance and Banking at Wyższa Szkoła Bankowa w Poznaniu has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic

planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying first-time accreditation, the Board of Commissioners has required the Division of Finance and Banking to address issues in the following area:

Principle 1.1: Outcomes Assessment

### **Candidacy Reviews**

***Chatham University (Pennsylvania)*** – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the Department of Business and Entrepreneurship at Chatham University has developed an appropriate outcomes assessment plan; has satisfied the candidacy requirements relating to its business programs, resources, and operational processes as described in the IACBE's *Accreditation Process Manual*; and is eligible to undergo an accreditation review.

***Juniata College (Pennsylvania)*** – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the Department of Accounting, Business, and Economics at Juniata College has developed an appropriate outcomes assessment plan; has satisfied the candidacy requirements relating to its business programs, resources, and operational processes as described in the IACBE's *Accreditation Process Manual*; and is eligible to undergo an accreditation review.

***Waynesburg University (Pennsylvania)*** – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the Department of Business Administration at Waynesburg University has developed an appropriate outcomes assessment plan; has satisfied the candidacy requirements relating to its business programs, resources, and operational processes as described in the IACBE's *Accreditation Process Manual*; and is eligible to undergo an accreditation review.

***Wyższa Szkoła Bankowa we Wrocławiu-Wrocław School of Banking (Poland)*** – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the Wyższa Szkoła Bankowa we Wrocławiu (Wrocław School of Banking) has developed an appropriate outcomes assessment plan; has satisfied the candidacy requirements relating to its business programs, resources, and operational processes as described in the IACBE's *Accreditation Process Manual*; and is eligible to undergo an accreditation review.

### **Other Accreditation Actions**

***Excelsior College (New York)*** – Granted a request to exclude the Bachelor of Professional Studies in Business and Management from the next reaffirmation of accreditation review

**National American University (South Dakota)** – Granted an extension of the date for reaffirmation of accreditation review through 2016

**Rockford University (Illinois)** – Removed probation and granted an extension of the date for reaffirmation of accreditation review through 2015

**University of Rio Grande (Ohio)** – Granted an extension of the date for reaffirmation of accreditation review through 2016