



International Assembly for Collegiate Business Education

**IACBE Board of Commissioners Meeting
April 2013
Orlando, Florida**

Summary of Accreditation Decisions

Commissioners Present: Calnan, Castiglia, Kovacs, Mason, Stembridge, Thomas

Staff Present: Gash, Smith Knopik

Guests present: Herseth, Zakery

Accreditation Reviews

Culver-Stockton College (Missouri) – Granted reaffirmation of accreditation with commendations

The Division of Business at Culver-Stockton College has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

École de Management et de Communication-ESM (Switzerland) – Granted first-time accreditation with notes, an observation, and commendations

École de Management et de Communication-ESM has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying first-time accreditation, the Board of Commissioners has required École de Management et de Communication-ESM to address issues in the following areas:

Principle 1.1: Outcomes Assessment

Principle 4.1: Faculty Qualifications

Principle 4.2: Faculty Load
Principle 4.4: Faculty Evaluation

Lawrence Technological University (Michigan) – Granted reaffirmation of accreditation with notes, an observation, and commendations

The College of Management at Lawrence Technological University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the College of Management at Lawrence Technological University to address issues in the following areas:

Principle 1.1: Outcomes Assessment
Principle 8.1: International Business Education

Mount Saint Mary College (New York) – Granted first-time accreditation with notes and commendations

The Division of Business at Mount Saint Mary College has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying first-time accreditation, the Board of Commissioners has required the Division of Business at Mount Saint Mary College to address issues in the following areas:

Principle 1.1: Outcomes Assessment
Principle 7.3: Business and Industry Linkages

Pacific Union College (California) – Granted reaffirmation of accreditation with notes, an observation, and commendations

The Department of Business Administration and Economics at Pacific Union College has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the Department of Business Administration and Economics at Pacific Union College to address issues in the following areas:

Principle 1.1: Outcomes Assessment
Principle 3.5: Curriculum Review and Improvement
Principle 6.1: Financial Resources
Principle 7.3: Business and Industry Linkages

Shepherd University (West Virginia) – Action on accreditation deferred

The Board of Commissioners extended the accreditation status of the Department of Business and Family and Consumer Sciences at Shepherd University through December 2013. Action on accreditation was deferred pending receipt of an updated and adequate plan for the assessment of student learning and the operational effectiveness of the department.

Springfield College (Massachusetts) – Granted reaffirmation of accreditation with notes and commendations

The Department of Business Administration at Springfield College has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the Department of Business Administration at Springfield College to address issues in the following areas:

- Principle 1.1: Outcomes Assessment
- Principle 3.5: Curriculum Review and Improvement
- Principle 4.2: Faculty Load
- Principle 6.2: Facilities
- Principle 7.3: Business and Industry Linkages
- Principle 8.1: International Business Education

State University of New York-Empire State College (New York) – Granted first-time accreditation with notes, observations, and commendations

The Faculty of Business, Management, and Economics at the State University of New York-Empire State College has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying first-time accreditation, the Board of Commissioners has required the Faculty of Business, Management, and Economics at the State University of New York-Empire State College to address issues in the following areas:

- Principle 1.1: Outcomes Assessment
- Principle 2.1: Strategic Planning
- Principle 3.1: Program Design

Candidacy Reviews

Stichting Hoger Beroeps Onderwijs Suriname-FHR School of Business (Suriname) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that Stichting Hoger Beroeps Onderwijs Suriname-FHR School of Business has developed an acceptable outcomes assessment plan; has satisfied the candidacy requirements relating to its business programs, resources, and operational processes as described in the IACBE's *Accreditation Process Manual*; and is eligible to undergo an accreditation review.

Commissioner Follow-Up Visits

American International College (Massachusetts) – Accreditation continued through 2015 with a note

In continuing the accreditation, the Board of Commissioners has required the School of Business Administration at American International College to address issues in the following areas:

Principle 1.1: Outcomes Assessment
Annual Reporting

Other Accreditation Actions

Azusa Pacific University (California) – Granted an extension of the date for reaffirmation of accreditation through 2014

Elms College (Massachusetts) – Granted an extension of the date for reaffirmation of accreditation through 2015

Franklin Pierce University (New Hampshire) – Granted a request to exclude the Associate of Arts in Accounting, Associate of Arts in Management, Associate of Arts in Marketing, and the Master of Science in Information Technology Management from the accreditation review

Ohio Valley University (West Virginia) – Granted an extension of the date for reaffirmation of accreditation through 2014

University of Sioux Falls (South Dakota) – Granted an extension of the date for reaffirmation of accreditation through 2014 with a required mentoring visit