



**IACBE Board of Commissioners Meeting
April 2012
Kansas City, Missouri**

Summary of Accreditation Decisions

Commissioners Present: Benson, Castiglia, Green, Mason, Mastrianna, Mlodzik, Stembridge, Thomas

Staff Present: Gash, Parrott, Smith Knopik

Guests: Calnan, Kovacs

Accreditation Reviews

Acharya Institute of Management and Sciences (India) – Granted first-time accreditation with commendations

The School of Business at the Acharya Institute of Management and Sciences has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

Albertus Magnus College (Connecticut) – Granted reaffirmation of accreditation with notes, an observation, and commendations

The Department of Business Administration and Management at Albertus Magnus College has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the Department of Business Administration and Management at Albertus Magnus College to address issues in the following areas:

Principle 1.1: Outcomes Assessment
Principle 3.2: Common Professional Component
Principle 4.2: Faculty Load

École Supérieure de Gestion et Commerce International–Pôle ESG (France) – Granted reaffirmation of accreditation with notes, an observation, and commendations

The École Supérieure de Gestion et Commerce International–Pôle ESG has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the École Supérieure de Gestion et Commerce International–Pôle ESG to address issues in the following areas:

Principle 1.1: Outcomes Assessment
Principle 2.1: Strategic Planning
Principle 3.2: Common Professional Component
Principle 3.4: Breadth and Depth of Curriculum
Principle 4.1: Faculty Qualifications
Principle 4.2: Faculty Load
Principle 8.1: International Business Education
Principle 8.2: Summary Evaluation of International Business Education

Geneva Business School (Switzerland) – Granted reaffirmation of accreditation with notes, an observation, and commendations

The Geneva Business School has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the Geneva Business School to address issues in the following areas:

Principle 3.2: Common Professional Component
Principle 3.5: Curriculum Review and Improvement
Principle 4.3: Program Coverage
Principle 4.4: Faculty Evaluation
Principle 7.1: Internal Relationships
Principle 7.2: Admissions Processes
Principle 7.3: Business and Industry Linkages
Principle 8.1: International Business Education

Institute of Management Technology-Dubai (United Arab Emirates) – Granted first-time accreditation with an observation and commendations

The Institute of Management Technology-Dubai has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

John F. Kennedy University (California) – Granted first-time accreditation with notes, observations, and commendations

John F. Kennedy University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying first-time accreditation, the Board of Commissioners has required John F. Kennedy University to address issues in the following areas:

Principle 1.1: Outcomes Assessment

Principle 3.1: Program Design

Principle 3.6: Master’s Degree Curriculum

Principle 4.4: Faculty Evaluation

Principle 5.2: Summary Evaluation of Scholarly/Professional Activities

National University (California) – Granted reaffirmation of accreditation with notes, an observation, and commendations

The School of Business and Management at National University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the School of Business and Management at National University to address issues in the following areas:

Principle 3.1: Program Design

Principle 4.1: Faculty Qualifications

Paris School of Business–Pôle ESG (France) – Granted reaffirmation of accreditation with notes, observations, and commendations

The Paris School of Business–Pôle ESG has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and

professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the Paris School of Business–Pôle ESG to address issues in the following areas:

International Master of Business Administration

Principle 1.1: Outcomes Assessment
Principle 6.4: Educational Technology and Support

Bachelor of Business Administration

Principle 3.5: Curriculum Review and Improvement
Principle 4.4: Faculty Evaluation
Principle 4.5: Faculty Development
Principle 6.4: Educational Technology and Support

Point Park University (Pennsylvania) – Granted first-time accreditation with notes, an observation, and commendations

The School of Business at Point Park University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying first-time accreditation, the Board of Commissioners has required the School of Business at Point Park University to address issues in the following areas:

Principle 1.1: Outcomes Assessment
Principle 3.1: Program Design
Principle 3.2: Common Professional Component
Principle 3.6: Master’s Degree Curriculum
Principle 4.4: Faculty Evaluation
Principle 8.1: International Business Education

Ramaiah Institute of Management Studies (India) – Granted first-time accreditation with a note and commendations

The College of Business Administration at the Ramaiah Institute of Management Studies has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying first-time accreditation, the Board of Commissioners has required the College of Business Administration at the Ramaiah Institute of Management Studies to address issues in the following area:

Principle 2.2: Summary Evaluation of Strategic Planning

Saint Leo University (Florida) – Granted reaffirmation of accreditation with a note, an observation, and commendations

The Donald R. Tapia School of Business at Saint Leo University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the note accompanying reaffirmation of accreditation, the Board of Commissioners has required the Donald R. Tapia School of Business at Saint Leo University to address issues in the following area:

Principle 1.1: Outcomes Assessment

New Program Reviews

Belhaven University (Mississippi) – Granted accreditation of a Master of Public Administration program with notes

The School of Business at Belhaven University has undertaken a comprehensive self-evaluation and has demonstrated compliance with the New Program Accreditation Principles of the IACBE dealing with outcomes assessment, program design, master's degree curriculum, faculty qualifications, faculty load, faculty deployment, financial resources, facilities, learning resources, educational technology and support, off-campus locations, and admissions processes.

In the notes accompanying the accreditation, the Board of Commissioners has required the School of Business at Belhaven University to address issues in the following areas:

Principle 4.5: Faculty Development

Principle 6.1: Financial Resources

D'Youville College (New York) – Granted accreditation of a Master of Business Administration program with notes

The Department of Business at D'Youville College has undertaken a comprehensive self-evaluation and has demonstrated compliance with the New Program Accreditation Principles of the IACBE dealing with outcomes assessment, program design, master's degree curriculum, faculty qualifications, faculty load, faculty deployment, financial resources, facilities, learning resources, educational technology and support, off-campus locations, and admissions processes.

In the notes accompanying the accreditation, the Board of Commissioners has required the Department of Business at D'Youville College to address issues in the following areas:

Principle 1.1: Outcomes Assessment
Principle 3.6: Master's Degree Curriculum
Principle 7.2: Admissions Processes

Previously-Deferred Actions

École de Management et de Communication (Switzerland) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the École de Management et de Communication has developed an acceptable outcomes assessment plan; has satisfied the candidacy requirements relating to its business programs, resources, and operational processes as described in the IACBE's *Accreditation Process Manual*; and is eligible to undergo an accreditation review.

Robert Morris University-Illinois (Illinois) – Granted reaffirmation of accreditation with notes and commendations

The School of Business Administration at Robert Morris University-Illinois has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying reaffirmation of accreditation, the Board of Commissioners has required the School of Business Administration at Robert Morris University-Illinois to address issues in the following areas:

Principle 4.1: Faculty Qualifications
Principle 4.2: Faculty Load
Principle 5.1: Scholarly and Professional Activities

Sullivan University (Kentucky) – Granted first-time accreditation with notes, observations, and commendations

Sullivan University has undertaken a comprehensive self-evaluation; has undergone an independent peer review; and has demonstrated compliance with the Accreditation Principles of the IACBE dealing with outcomes assessment, strategic planning, curriculum, faculty, scholarly and professional activities, resources, internal and external relationships, international business education, and educational innovation.

In the notes accompanying first-time accreditation, the Board of Commissioners has required Sullivan University to address issues in the following areas:

Principle 1.1: Outcomes Assessment
Principle 2.1: Strategic Planning
Principle 3.5: Curriculum Review and Improvement
Principle 7.3: Business and Industry Linkages

University of Business and International Studies (Switzerland) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the University of Business and International Studies has developed an acceptable outcomes assessment plan; has satisfied the candidacy requirements relating to its business programs, resources, and operational processes as described in the IACBE's *Accreditation Process Manual*; and is eligible to undergo an accreditation review.

Candidacy Reviews

Carroll College (Montana) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the Department of Business, Accounting, and Economics at Carroll College has developed an acceptable outcomes assessment plan; has satisfied the candidacy requirements relating to its business programs, resources, and operational processes as described in the IACBE's *Accreditation Process Manual*; and is eligible to undergo an accreditation review.

Concordia College-New York (New York) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the Division of Professional Studies at Concordia College-New York has developed an acceptable outcomes assessment plan; has satisfied the candidacy requirements relating to its business programs, resources, and operational processes as described in the IACBE's *Accreditation Process Manual*; and is eligible to undergo an accreditation review.

Mercy College (New York) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the School of Business at Mercy College has developed an acceptable outcomes assessment plan; has satisfied the candidacy requirements relating to its business programs, resources, and operational processes as described in the IACBE's *Accreditation Process Manual*; and is eligible to undergo an accreditation review.

Mount Saint Mary College (New York) – Granted candidacy status

In granting the status of candidate for accreditation, the Board of Commissioners has determined that the Division of Business at Mount Saint Mary College has developed an acceptable outcomes assessment plan; has satisfied the candidacy requirements relating to its business programs, resources, and operational processes as described in the IACBE's *Accreditation Process Manual*; and is eligible to undergo an accreditation review.

University of New York in Prague (Czech Republic) – Action on candidacy status deferred

Action on candidacy status was deferred pending the submission of missing materials.

Other Accreditation Actions

Institut Supérieur Européen de Gestion (France) – Granted a site-visit date extension until December 2013

Stillman College (Alabama) – Removed from probation

Université IFM (Switzerland) – Granted a site-visit date extension until December 2014